

Reception Non-Negotiables












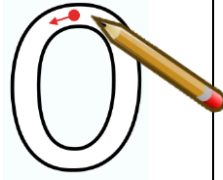
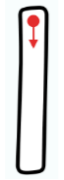








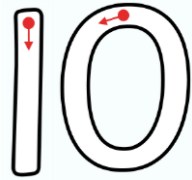












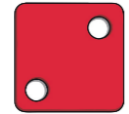



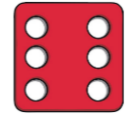
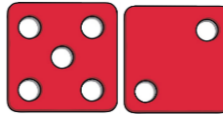
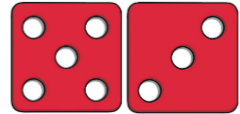
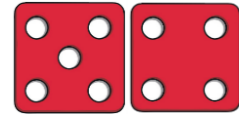
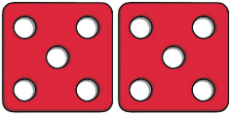

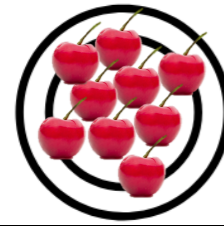





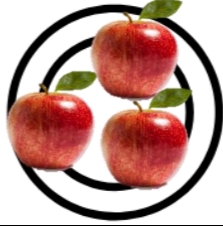
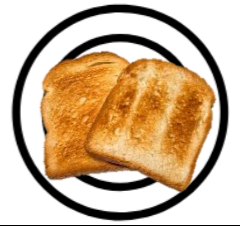
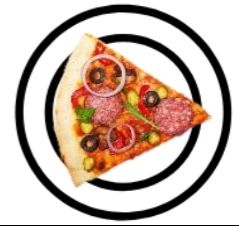
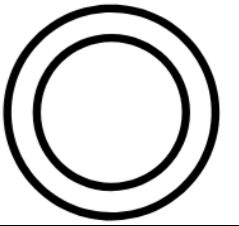
Count up to and down from 10.

Cardinality understanding – 1:1 ratio when counting objects.

Write numbers correctly.

Parents and carers:

- ✓ Look for numbers in the environment. Look for single digit numbers within larger numbers. Take mobile photos to test recall.
- ✓ Count any objects 1 by 1. When shopping, ask children to get 6 apples, 8 tomatoes, 2 packets of..., 3 bottles of ..., 5 tubs of ...etc.
- ✓ Count food together on your dinner plate. E.g. Who has more peas? Eat one by one and count backwards down to zero.
- ✓ Count footsteps forwards and backwards to and from rooms in your home, or places in their daily routine.
- ✓ Match a number of objects to the numeral. Practise correct formation of letters regularly.

										
zero	one	two	three	four	five	six	seven	eight	nine	ten
										
										
										
										
ten	nine	eight	seven	six	five	four	three	two	one	zero
