Parent Council – Consultation Committee
Monday 28th February 2022
MINUTES
Max Haimendorf & Beth Humphreys

Present: Max Haimendorf, Beth Humphreys, Phil, Liliana, Louise, Josephine, Domenico, Jill, Adam, Vicki, Elodie

Minutes: Shaheen Riaz (PA)

Apologies: Gabrielle Gonzalez, Monna Hashemi

School requests for feedback and consultation

SURVEY
Discussion based on feedback around the parent, pupil and staff surveys. This survey was completed by all Ark Schools.

Ms Humphreys reported that she was happy with primary feedback, it was really positive. The vast majority of parents would recommend KSA to someone, we are proud of this.

Mr Haimendorf shared an executive summary of the parent responses via screen share. Positive responses are high for these key areas

- Digital
- Learning
- Community and Wellbeing

Top three positive responses
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>83%</td>
<td>On a scale from 1 to 10, how likely are you to recommend this school to other parents?</td>
</tr>
<tr>
<td>81%</td>
<td>How well have you been able to support your child with technology-related issues if needed?</td>
</tr>
<tr>
<td>80%</td>
<td>How do you rate the relationship you have with the school's leaders and teachers?</td>
</tr>
<tr>
<td>76%</td>
<td>How confident do you feel that you can discuss issues or concerns openly with the school?</td>
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<tr>
<td>71%</td>
<td>How easy or difficult is it for your child to get support for mental and emotional wellbeing if needed?</td>
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<tr>
<td>63%</td>
<td>How much do you feel like a part of the school community?</td>
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**Requires improvement**

**Top three results, compared to benchmark**
<table>
<thead>
<tr>
<th>%</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>+23%</td>
<td>How confident do you feel in supporting your child's learning and development at home?</td>
</tr>
<tr>
<td>+22%</td>
<td>How easy or difficult is it for your child to get support for mental and emotional wellbeing if needed?</td>
</tr>
<tr>
<td>+19%</td>
<td>How well have you been able to support your child with technology-related issues if needed?</td>
</tr>
</tbody>
</table>

Top three, compared to benchmark

<table>
<thead>
<tr>
<th>%</th>
<th>Question</th>
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</thead>
<tbody>
<tr>
<td>0%</td>
<td>On a scale from 1 to 10, how likely are you to recommend this school to other parents?</td>
</tr>
<tr>
<td>+3%</td>
<td>How do you rate the relationship you have with the school's leaders and teachers?</td>
</tr>
<tr>
<td>+6%</td>
<td>How much do you feel like a part of the school community?</td>
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</table>
Having looked at the data at length, the positive highlights are as follows

**Chromebooks**
Parents feel confident in helping their children with computers compared to other schools
A parent reported that the virtual digital coffee morning sessions have been helpful

78% positive for learning is progressing

71% Mental and Emotional wellbeing access (compared to 50% in the network)
This has become a stronger part of the community and the school are partnered with Place2Be and Mind.

Pupils also reported positively.

81% Parents feel confident to help pupils with any tech issues (compared to 62% in the network)
**Key development areas**

Mr Haimendorf spoke to the committee - there are one or two variations, particularly between different year groups in the school that warrant some thought.

*Parents reported in the survey that across the school, and in Secondary particular (particularly in Year 12), not enough parents feel like they are part of the community.*

Are there lessons from the pandemic we can learn that we can carry forward? Are there other things the school can do to make the school feel more joined up?

Mr Haimendorf informed the committee that he has spoken with the Senior Leadership Team – an idea was to have a formal organised decent length meeting at the start of the year, focused on getting a connection point with the form teacher and possibly the Head of Year as well, informing parents about the timetable, curriculum, homework etc. Mr Haimendorf asked parents if this sounds like this is a good idea.

Parents responded positively to this idea.

A parent said it will be helpful to meet with all the subject teachers at the beginning of the school year. Parents agreed.

In response to this, Mr Haimendorf explained that having all the subject teachers at a meeting will be unwieldy but having a year group meeting with subject teachers is doable.

A parent reported that possibly many unhappy parents are visible to the school/other parents but perhaps the remaining ones lack a connection to the school.

**Key events in the school**

**Primary Parents’ Evening**

Ms Humphreys spoke to the parents – this event will be on site in March. Channels of communication feel more open now that covid restrictions are easing.

**New staff training**

New staff training event in June. There is likely to be a ‘new to KSA coffee morning’ event in the autumn term, this will be an opportunity to meet new staff.

**School year events**

Mr Haimendorf hopes to have a document whereby all the key events in the school are mapped out and parents are informed in advance.
Parent Raised issues

Other parent raised items

School lunch

- Mr Haimendorf reports that there has been a general improvement in food. Ms Cairns organised a Catering Virtual Coffee Morning which was successful.
- A catering tasting session was held in person Wednesday 8th December and received positive feedback, with parent feedback leading to some changes on the menu.
- A catering feedback coffee morning is being held on Wednesday 9th March AM
- Gabby Woolf will get in touch with the parent who raised the issue to find out more about the particular concern

Mr Haimendorf thanked parents for feedback, will continue taking on board the feedback and make the necessary improvements as required.