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| <p>be assigned to the works.</p> <p>Keeping our pupils safe in the local area – taking forward our ideas of parent engagement/volunteers and other ideas</p> <p>In September/October there were some concerns regarding the safety of our pupils. There have not been the same number of significant events in November or December as there were previously.</p> <p>There is a rota at the OYS for Senior Staff who are assigned duties before and after school, including patrolling the local area. Unfortunately, the local schools officer has been unwell, the school is pushing to increase her presence.</p> <p>Parent involvement - Mr Haimendorf discussed the idea of parent volunteers being available with clear identification around the community at the start and end of the day. In response to this, parents said this could be difficult as parents have their own children to care for. Another concern is that there will be a lack of respect towards parents, compared to the level of respect a teacher would get, being employed at the school. However, parents believe that this respect could be built up over time. It might be better to target parents with secondary aged children, who do not have younger children to care for.</p> <p>Mobile Phone Ban - This change has been very effective in reducing the amount of issues and troubles before and after school.</p> <p>Speeding Cars - Cars are driving too fast down Bell Street. Parents said the speed signs that flash up the speed as they're driving which would be effective, if installed.</p> <p>Entrance on Bell Street - Mr Haimendorf informed the committee that Westminster Council will be installing a guard rail. This will ensure that large amounts of pupils can be dismissed from Bell Street, should we choose too. We would need to ensure any speed reduction measures were also in place.</p> <p>PSHE curriculum / messaging / communication Parents are happy with the clear communication they have received re PSHE curriculum yesterday. Adam reported that parents feel better about the curriculum when they see a sense of community as they feel comfortable they can confide in each other as this is the culture of the local community. It was agreed that the level of communication about PSHE was good and should be continued. The key is bringing parents together, creating a sense of community assuring them that what is being taught is appropriate.</p> | <p>Mr Haimendorf to talk with ELT re the possibility of parent volunteers</p> <p>Ms Woolf to get in touch with Westminster Council to see if they can install speed feedback signs on Penfold Street/ and on Bell street</p> |
| 3 Parent Raised items | |
| <p>Primary curriculum Mr Haimendorf reported that the work over the last couple years is to make sure the curriculum makes sense all the way through. Feedback was received recently that the curriculum is so much better than what it used to be and that the education in primary is linked to what pupils are going to learn in secondary, the education is joined up.</p> <p>French - The focus of the curriculum and how this is organised; for example French, in most primary schools pupils leave year 6 not knowing much French. KSA tried to teach from year 3 but there was difficulty with year 3 and 4 having short period of French with secondary trained French teachers. The other issue was that the key staff who can teach this are at OYS and moving between sites takes time. Therefore, the curriculum was changed to focus on French being taught well in years 5 and 6. Parents felt that this needed to have been made clearer. They also discussed that it is much easier for children to learn a new language at a younger age, this could have been thought about. Younger children could learn the basics like hello, how are you and by singing lots of French songs. Parents highlighted how they feel that their children learning French is important, even if it is just half an hour a week and then increase</p> | <p>Mr Haimendorf, Ms Deeks and Ms</p> |

Google classroom

A parent feedback how useful this app is, this is the life of the pupil in school. Saving paper, everything about their child is in one place, homework, progress, work etc.

In response to this, Mr Haimendorf informed that there are some classes that are using this higher up in the school, this is not implemented all through the school.

The school would consider this more widely but must ensure

1. IT can provide the support required for this software
2. The software talks to the systems we already have

A parent raised GDPR concerns with google. The school to check with Ark Schools about this.

Parent Pay

Parents to be communicated about the dinner money change from £2.50 before to £2.00, parents are concerned.

Every day Monday – Friday the system is saying ‘no meal’ to parents as if to say there is no lunch, this needs to be looked into.

Extended Learning

The deadline for extended learning payments was December 2019, the majority have paid. Letters have been sent to parents who have not paid. Long term if the school doesn't get these contributions it cannot run these trips.

In regard to individual families, the following options have been communicated

1. If you haven't paid then your child cannot come on the trip (the school doesn't want to go down this route as it would exclude pupils from life changing experiences)
2. If there are any paid clubs you should pay for the extended learning before you start paying for clubs

There was a concern raised about the cost of the trips. In response, Mr Haimendorf said each year group has a clear budget and list of trips which has been sent to parents. In Years 1-4 FSM contribute £20 towards trips and non FSM contribute £35 at a total budget of £50 for each child. Last year APG did not go on the same standard of educational trips and were not asked to contribute in the same way. The school are not trying to make any money – rather trying to arrange extra stuff educational activities at a cost of £50 a pupil and asking for a contribution to this.

From parent feedback it seems that Year 4 and Nursery parents would benefit from additional information about the trips so they understand the costs.

It was pointed out that although museum visits may appear free within the trip there would be paid workshops included. Mr Haimendorf agreed that it needs to be clear at the beginning of the year re trips. Year 11 trips situation will be communicated to parents shortly.

Reminders

- **Parent Careers Consultation** event on Friday 17th January 8.45am
- The next **Parent Consultation Committee** is scheduled Tuesday 3rd March
- The next **Fundraising and Events Committee** is scheduled Wednesday 22nd January

Ms Woolf to communicate to parents about the payments and look at the way Parent Pay is set up.

Further communication to Year 11, Year 4 and Nursery parents