

Dear parents,

It has been a delight to welcome so many more pupils back onsite this week on both YYS and OYS. Mr. Haimendorf and Ms. Griffiths enjoyed meeting with the Year 6 parents to discuss transition into secondary on Monday and the pastoral meetings across the school are going well, we are just so pleased to see each of you every time we get the chance!

**A reminder to make sure that if you do choose to travel over the Summer, you have left plenty of time to get home safely before your children need to be ready to return to school on Monday 7<sup>th</sup> September.**

*Please do have a look over the KSA [primary](#) and [secondary](#) twitter feeds to share in their wonderful updates – we feel very proud of you all!*

### **Government guidance on full opening**

The government [announced yesterday](#) that all children across primary and secondary will return to school full time from September and provided guidance on how this will be done safely. We will adhere to these guidelines carefully, as we have done throughout the pandemic. We are working through this guidance with the Ark network and with staff at school so that we are fully ready for a successful return for everyone in September.

### **Ark Sports Day Challenge**

On 1<sup>st</sup> July, Ark launched the **#ArkSportsDayChallenge!** As we cannot have traditional Sports Day this year, Ark have set all their schools a target of travelling 40,000km, the distance around the entire globe. Mr Johnson has challenged KSA to Work Together to walk, run or cycle 2,221km (the distance from London to Morocco) as our contribution to the Ark goal! This means we need every pupil (and their parents, siblings or relatives) to travel 3km before the 15<sup>th</sup> July and submit your distances at [www.arksportsdaychallenge.com](http://www.arksportsdaychallenge.com). Some impressive pupils have already covered 35km in just one day! All the information, including a video about how to measure the distance you run, walk or cycle can be found [here](#).

### **Year 6 into 7 Transition Meetings**

Each Year 6 family is invited to an individual transition meeting between 6<sup>th</sup> and 16<sup>th</sup> July. The meeting is in school, with social distancing in place. You will receive a reminder email from the bookings system confirming your appointment date and time. If you have any concerns about the booking of these meetings please email the Principal's PA, Ms Riaz, on [s.riaz@kingsolomonacademy.org](mailto:s.riaz@kingsolomonacademy.org). Pupils and parents should attend. Pupils should bring their work from home learning.

### **Primary learning in HT6**

With so many pupils coming back onsite this week, it's certainly felt very busy for the whole primary team!

### ***Parent meetings***

Ms. Loo and the EYFS team have been extremely busy organising virtual home visits for the new pupils joining us into our Nursery and Reception in September. Ms. Eyre has loved running tutorials this week for all those pupils in Year 1,2 and 3 still learning at home, as have Ms. Matthews, Mr Shaw and Ms. Swindells in Year 4 and Ms. Kumar in Year 5 and 6. Remember those tutorials are at exactly the same time next week and the week after and are an extremely important part of your child's transition into next year, knowing who their new teacher is and what their class will be called.

Thank you to all the parents whose children are learning at home who have booked appointments with us over the next two weeks so we can see you in person after such a long time away. Please remember to bring your child's completed home learning packs from throughout school closure and any reading books the school has lent you – we will happily swap them for new ones for you but we definitely need them all back! We will also then be able to give you your child's end of year report and talk to your child about plans for their class for next year and who their teacher will be.

To clarify, we are not running parents evening meetings for all families. Any children who are learning on site will do all their learning about transition into next year and the relevant preparation for the Summer with their teacher in school. The one to one meetings are for those families who we have not seen since March who we need to check in with ahead of the long Summer break.

### ***Returning completed home learning packs and school reading books***

We really want to see what your children have been learning at home during school closure ahead of the Summer holidays!

We also desperately need all our reading books back. We estimate that there are around £30,000 worth of books currently in children's homes – we need them back otherwise our libraries will be empty when you come back to school in September!

*For parents whose children are still learning at home:* bring home learning packs and reading books to your onsite meetings.

*For parents whose children are learning at school:* please bring your child's completed home learning packs and reading books to school with you on your allocated day next week. You will be able to drop them into large containers and get your name ticked off the register by Drita on YYS and by Dushka on OYS. Once you have brought these in, we will give your child their end of year report to come home with that afternoon.

- Monday: Year 4 and Year 6
- Tuesday: Year 3 and Year 6
- Wednesday: Year 2 and Year 5
- Thursday: Year 1
- Friday: Reception and Nursery

### **Secondary remote learning**

Pupils have been working hard in their end of year **assessments** over the past few weeks – it's been great to see how much they have learnt! Assessments continue for one more week. Thank you to all parents who have been supporting pupils to revise successfully and ensuring they take assessment tasks seriously so we have a clear picture of their progress.

We are looking forward to speaking to all **Year 8 parents** on Wednesday 8<sup>th</sup> July and **Year 7 parents** on Tuesday 14<sup>th</sup> July. If you haven't booked your slot yet, please do so on the [Parents Evening Booking System](#).

We have just two more weeks of **remote learning** until the end of term. Teachers have planned lots of important and exciting learning for this time, so it is crucial that pupils continue to focus and Aim High. You can support them with this by:

- Ensuring they get up and start working each day by 9am so they can submit their work on time
- Reminding them to take short breaks every hour while they are working, where they get up and move around

- Making sure they check their email regularly so they are up to date with any announcements or updates from their teachers
- Supporting them to get logged on to Microsoft Teams for their online lessons
- Checking they have submitted their work at 4pm
- Encouraging them to spend some time away from screens after they finish work each day (I.e. going on a socially distanced walk, getting some exercise)

**Form times** will be running again on Monday 6<sup>th</sup> July where we'll be sharing the current leader-board for the Sports Day Challenge, as well as hearing shout outs for each form and sharing the [Enrichment Challenge](#) entries – we are looking forward to seeing lots of pupils there. Please do help them to get up and online to join.

Year group	Form time every Monday at:
Year 7	9.15
Year 8	9.30
Year 9	9.45
Year 10	10.15
Year 11	10.30
Year 12	10.45
Year 13	11.00

### **Primary Maths leader board!**

Here are the results from Times Tables Rock Stars website. Remember this website is a great way to keep your child practising maths skills in a fun, interactive way. Unfortunately, our subscription to Numbots has expired. The team will decide whether to renew this subscription in the next few weeks. If you have any feedback on Numbots, please do email [p.matthews@kingsolomonacademy.org](mailto:p.matthews@kingsolomonacademy.org) to share it.

Congratulations to Yusho and Shadi for both being our gold medallists! What great role models for the rest of the school! Well done to the whole top ten! Remember to keep practising over half term.

Here are the results of our Times Table Rock Stars Year Group Battles:

Year Group and points	Year Group and points
Year 2 <b>4055 points</b>	Year 3 <b>2682 points</b>
Year 5 <b>2731 points</b>	Year 4 <b>1076 points</b>
Year 6 <b>3002 points</b>	Year 5 <b>2731 points</b>

**Next week the following battles have been set:**

Year 2 vs Year 6  
 Year 3 vs Year 5  
 Year 4 vs Year 3

### **Times Tables Rock Stars Leader Board**

Rank	First Name	Class	Lifetime Earnings
1	Shadi	2Exeter	692012
2	Armin	3Birmingham	468980
3	Ayaan Ibrahim	5LeMans	445758
4	Zaid	5LeMans	418492
5	Fahad	5Norwich	403207

6	Rayyaan	5Norwich	392321
7	Nina	3Hatfield	384903
8	Ylli	4Durham	332994
9	Anna	5Norwich	314962
10	Dunia	4NewYork	273449

### **Summer Reading Challenge 2020**

The annual Summer Reading Challenge launched on the 1st July. This year the scheme is called 'Silly Squad' with the theme being humorous books for kids and will take place entirely online. Children can sign up through the Reading Agency's website at [summer reading challenge 2020](#). Church Street library will also be running some online events for children over the summer. This annual challenge is a wonderful way to motivate reading over the summer holiday and this year with many children having read their selection of real books at home, this should provide a new and varied source of ebooks and audiobooks. Happy reading everyone!

### **Update on Co2034 from Ms. Loo and the Nursery Team**

The nursery bubbles have been super busy completing some very creative work on this week's story 'The Gingerbread Man'. We baked our own gingerbread men, mixing, rolling and cooking them in our oven – luckily these did not run away! We enjoyed retelling the story using our own handmade puppets and pretending we were the different characters in the story. Ask your child to sing you our '5 gingerbread men' song when you get home!

We have also been thinking carefully about our value 'aim high', in particular how to work hard by not wasting time. We now understand how wasting time impacts what we are able to accomplish. This learning will be especially important as we think about starting reception in September, when there will be lots of hard work to do as we begin to learn how to read, write and do tricky maths. We hope that if you are at home you are also working hard on your home learning packs with us. Please do email in photos of your gingerbread men and anything else you are proud of.

Our cow bubble shout out goes to Zayd who has made a real effort to make new friends and play with a variety of children. He has been helpful and kind to all his peers and his teachers.

Our sheep bubble shout out goes to Rosey for being an excellent team player, always kind to her friends and helping them.

### **Update on Co2033 from Ms. Lambourne and the Reception team**

It has been so exciting to welcome more children back to our Toucan and Tiger Reception bubbles this week. Everyone is showing respect and kindness to their team-mates which is very encouraging ahead of moving onto Year 1 in September.

Children in Tiger bubble have been making their own games, phonics lotto has been especially popular. Snakes bubble have been busy exploring the plants and mini-beasts in the outside area, it has been lovely to see how everyone is handling nature with such gentle hands.

Children in Toucan bubble have continued to explore grouping in two and have been busy making sure the all their farm animals are wearing pairs of socks!

For children who are continuing to work on their home learning we have really enjoyed hearing about the activities you have been exploring. Miss Smith says that she super proud of the children who are joining her for phonics tutorials. Please remember to e-mail your teacher with your work so that we can share it on Twitter.

Enjoy your weekends 😊

### **Update on Co2032 from Ms. Clark and the Year 1 team**

Year 1 now have three bubbles in school which is really exciting! We now have The Dolphins, The Whales and The Sharks in school. The teachers have loved being back in and seeing all your smiley faces again. We hope you have too.

This week, Miss Eyre would like to give a shout out to Rován who worked so hard in her tutorial. Miss Eyre couldn't believe how much Rován's reading had progressed. She has been reading every day with her family and her hard work is paying off. Well done, Rován! Miss Clark would like to give a shout out to Manar who has been practising her number bonds to 10 a lot. On Wednesday she managed to write all her number bonds to 10 and used her number line to answer more addition and subtraction equations. Miss Clark loves it when children challenge themselves...great work, Manar! Miss Hart has been blown away by Rafeef's singing this week. She has brightened up her day by learning all the words to her favourite songs and always does it with enthusiasm which makes Miss Hart happy. Miss Susel was also impressed with Abdulrahman in his speech and language tutorial. He worked hard for the whole lesson and listened carefully to all the instructions. Miss Smith has loved meeting new children in her bubble this week and wants to give a shout out for how quickly the children have learnt their new routines. She has also been especially proud of the great quality of handwriting. She can tell children have been working hard on it at home.

Another great week for year 1 and as always please continue to email us and reach out to teachers if you are not back in school. We love to see what you're up to. Have a lovely weekend!

### **Update on Co2031 from Ms. Braiden and the Year 2 team**

We have thoroughly enjoyed welcoming lots of you back this week. The Ladybirds and The Beetles have made an excellent start and have settled back into school life brilliantly. We have been doing lots of reading and maths and have produced some excellent artwork of birds after watching Ms. Raheem's art lesson on YouTube. We have loved having you back at school this week and we can't wait to spend your last two weeks together in Year 2.

The Year 2 team want to thank Ms. Eyre for running the Year 2 tutorials on Friday. Ms. Eyre really loved running them for those of you working from home and she can't wait to see you all again next Friday. If you are working from home, please do continue to send us emails with photos of your amazing learning and also what you have been up to. We can't wait to see you all very soon in our 1:1 meetings which are starting next week. Please remember to bring your home learning packs, your library books and any books that you have borrowed from your classroom. Have a great weekend everyone!

This week our shout outs go to:

- Layan for showing excellent participation during her learning and for always wanting to contribute to classroom discussions.
- Omar O for showing exceptional manners, kindness and politeness to both his teachers and peers.
- Saleem for aiming high in his maths learning and for thinking carefully when answering questions involving measurement.
- Aiza for continuing to send in her amazing home learning. She has improved so much in her writing and is aiming high in maths as well! Great job!
- Tia for her speedy and accurate reading, she is loving reading David Walliam's books and these have helped her to improve.
- The whole of the ladybird bubble for an awesome first week, you have been so kind and worked together as a team and made our first week back so enjoyable. Thank you!

### **Update on Co2030 from Ms. Holmes and the Year 3 team**

It has been wonderful to have some Y3 children back in school this week. The Owls and Hedgehogs have made a great start to the week, enjoying lots of reading, English and Maths and extra playtime! The teachers are especially enjoying all of the extra exercise we are all doing together.

Thank you to Ms Eyre for running some wonderful tutorials on Wednesday. She loved hearing all of your ideas and getting to see all of your happy faces. Don't forget that it's now just one tutorial per week, so get logged in early to make sure you don't miss out! All of your class teachers would still love to receive emails for you. Please keep sending us all of the wonderful work you have been doing at home.

Some shout outs for:

- Walid for his wonderful description of his favourite dinosaur
- Adam sent a beautiful bug description, what a great story
- Xander and Jummana for being so helpful and responsible around the class
- Anjum and Yahya for working so hard on an early morning tutorial
- Roya for excellent effort in English home learning
- Inaya has fantastic presentation in her maths
- Abdulaziz for exemplary attitudes towards learning

### **Update on Co2029 from Ms. Becker and the Year 4 team**

It has been great to greet so many pupils from Year 4 back to school! Although we miss our classmates who are doing their learning from home, Periwinkle and Scallop bubbles are enjoying doing some reading, maths as well as science and humanities together. Bubble leaders have been impressed by how many children are enjoying focused work in class. We particularly loved keeping fit and healthy together by playing games and exercising regularly! We will be sharing some of our adventures at school on twitter soon.

Children who are staying at home, please continue joining your weekly tutorials. We are looking forward to seeing you in person and online soon for some PSHE lessons and celebration before the summer holidays. Please keep on practising your TTRS online as there are more class battles coming up and we need your help in winning!

This week we have received a great number of lovely work from children at home and we also saw pupils displaying KSA values on site, so this week's special shout outs go to:

- Periwinkle and Scallop bubbles for respecting the bubble boundaries and keeping safe on playground.
- Saja W and Yahya for being very kind and supportive of one another. Saja gave so much genuine praise to her classmates - they immediately felt more successful.

- Abdulrahman for leading the way in 1:1 reading and making some stunning progress.
- Riley for aiming high and trying new things in the bubble.
- Modupe, Hanna, Iqra, Amirah and Zoir for working brilliantly together in the community classroom.
- Mubbashir, Faris, Abudi and Dunia for aiming high in their work at home.

### **Update on Co2028 from Mr. Howlett and the Year 5 team**

The Year 5 Team have been thrilled to have some of the year group back on site. The Vampire Squids, Fangtooths and Gulper Eels bubbles have been doing lots of reading, including our novel Private Peaceful (a personal favourite of lots of the Year 5 teachers!). We've also been playing a range of games during breaks and lunch to keep active and get ourselves back to being fit and healthy. Ms Kumar was really impressed with the focus of the children still at home during her tutorial on Thursday and is looking forward to seeing everyone again next week.

For the children still at home, we are looking forward to getting to see you in person over the next couple of weeks before we say goodbye for the summer holiday. Make sure you keep sending your teacher the work you're most proud of.

Particular shout-outs this week go to:

- Alaa for Leading the Way with her positive attitude in school every single day, bringing a smile to all of us in the Vampire Squids bubble!
- Fajr for Aiming High with excellent focus in every lesson back in school.
- Reyhana for Aiming High and being an enthusiastic participant in all our lessons and our games during break times.
- Jury for Leading the Way in our bubble for consistently challenging herself in all lessons, especially in her reading.
- Maksim for Working Together with his new teammates by providing great feedback and recognising all the efforts of his team.
- Yasser for Aiming High with super speedy retrieval of correct information from the text and being ready to support correction of answers.
- Noah for Aiming High with very fluent reading in our tutorial.
- Yassin for Aiming High with great reading and being ready to pick up where others missed their cue to read.
- Kadi for Leading the Way by carefully following the text during control the game and her enthusiasm in answering quick questions.
- Kadijah for Aiming High with clear, concise answers in our tutorial.
- Basel for Aiming High by persevering in finding correct answer when reading.
- Yousseif for Aiming High, especially in his reading. He has been working incredibly hard all week.

### **Update on Co2027 from Mr. Holmes and the Year 6 team**

It was great to have even more of you on site this week: all four of our bubbles now have 15 pupils in them meaning we have nearly 2/3rds of you back on site! Ms. Kumar loved seeing those of you still at home on your tutorial this week. Remember, you have tutorials again at the same time next week. Finally, we're looking forward to seeing you all again for your Year 6 to Year 7 transition meetings over the coming weeks.

Shout outs this week go to:

- Aramide, Hamza and Salma for settling back into school so quickly and being positive additions to their bubble.
- Ahmed, Soulaïman and Umar for speedy contributions and responses during their tutorials.
- Omar, Hadeel & Abdulla for working hard and aiming high in their work after joining their bubble.

- Zainab K for excellent progress in her understanding of vocabulary by using WREPS to great effect.
- Saja for making a positive return to school and leading the way in her work.
- Christian and Aiden for perceptive analysis of our texts about Pompeii this week.
- Sayan for reading with confidence and responding to retrieval questions at speed in his tutorial.
- Amir and Anna for their contributions in their tutorial.
- Hali, Reem, Eva, Afnan and Rokaya for consistently being in the extra circuits crew at break time, showing great commitment to building their fitness levels.
- Aaron for his engagement and open honesty about being in different zones of regulation.

### **Update on Co2026 from Ms. Harvey and the Year 7 team**

It has been a great week for Year 7 who have completed assessments in French, Geography and English. Next week assessments are as follows:

- Art on Monday
- Music on Friday

Remote learning will continue as normal in all other subjects next week.

Well done to Ranim for getting the highest payslip in Derby this week of 171 KSA pounds. Well done to Aseel for getting the highest payslip in NYU this week of 141 KSA pounds and well done to Adam for getting the highest payslip in UCL this week of 139 KSA pounds.

I have really enjoyed supporting Year 7 this week. It has been lovely to read their emails introducing themselves to me and I am very excited to be working with the Year 7 team in supporting your child in their remote learning over the next two weeks and in Year 8 from September.

A reminder that it is Year 7 parents' evening on Tuesday 14<sup>th</sup> July (Week 7). This will be a 10 minute meeting over the phone with you, your child and a member of the Year 7 team. We are looking forward to speaking to you about the progress your child has made in their subjects in Year 7 and to think ahead to Year 8 and how they can make even more progress. If you haven't already booked an appointment please do so by using the 'Parents evening booking' tab on the school website.

If you have any questions please do not hesitate to contact me on [e.harvey@kingsolomonacademy.org](mailto:e.harvey@kingsolomonacademy.org)

### **Update on Co2025 from Ms. Tooze and the Year 8 team**

Year 8 have had another successful week completing excellent remote learning. They have completed 3 assessments and all teachers have been incredibly impressed by their hard work and dedication. They are coming up to their 2 final assessments next week in English and Maths. Massive thank you for supporting them through this time and I am really looking forward to seeing what they can achieve next week.

We are hugely looking forward to speaking to you all next Wednesday for the parent's appointments where we will be able to celebrate the work students have done this year and discuss plans for Y9. If you have still been unable to book please email me directly.

Ms McPherson, Mr Chapman and Ms Holbrook have shout outs to say well done for the assessments this week.

Ms McPherson: Well done to all of year 8 for doing a great job in their geography assessment (too many to mention!) and to Anya for completing the additional lesson this week taught by Sir David Attenborough on oceans of the world.

Mr Chapman: BIG shout out to all of year 8 for their outstanding effort in the music assessment. There are way too many to mention individually - everyone did a great job! Well done to those who have struggled with Bandlab in the past and got on well with Google Song Maker for the assessment. What a talented year group we have - we are going to have some world famous musicians no doubt!!

Ms Holbrook: Everyone who completed their art assessment did an incredible job. Completing an assessment at home is strange, but the outcomes I received by many where to the same standard I would expect to see in school. This has shown me that year 8 are developing their independent learning skills and are ready to lead the way in the middle school for our new year 7's and year 8 students.

### **Update on Co2024 from Mr. Barton and the Year 9 team**

This week Year 9 have been hard at work completing their end of year assessments, and at the time of writing are about halfway through. These tests are really helpful for us as teachers to know what we will need to work on quickly at the start of year 10 so thank you to the parents for making sure the students have done all their tests so far! Next week we will shift our focus onto preparing for year 10, with a series of advisory assemblies and lessons that explain to students what they can expect in Upper School. For the parents, it may be time to order an Upper School jumper and tie from the school uniform supplier ready for September!

Shout outs this week go to students that have really taken their work to the next level and made us smile on the phones! First to Zainab, whose spoken word pieces on youtube are so well thought out, powerfully written, and beautifully delivered. Well done! Second to Khibhi, who despite injury has maintained the quality and commitment to work submission. Finally, to all the students who have made teachers laugh or smile on the phones with your brilliant sense of humour: Danya, Junaid, Merouane, Precious, Shayma, Nathan, Sam, Maryam, and many more! Good luck with the rest of your assessments everyone!

### **Update on Co2023 from Ms. Mulvena and the Year 10 team**

Year 10 have done a very impressive job with online assessments this week, and should look forward to some well deserved time in the sunshine this weekend!

A reminder that work experience will happen virtually on Thursday 9<sup>th</sup> and Friday 10<sup>th</sup> of July. Pupils should have signed up to talks through their 1:1 meetings this week, and they will have a reflection pack to bring back to school in week 7 to discuss on their weekly meeting.

### **Update on Co2022 from Ms. Harvey and the Year 11 team**

We are very excited for Year 11 as they move towards starting their new courses in September and look forward to seeing them on Results Day on Thursday 20<sup>th</sup> August. Please do call or email myself or Ms Povey if you have any questions between now and the end of term (21<sup>st</sup> July) we would love to hear from you! A reminder that your child needs to collect their results from KSA at 9am on Thursday 20<sup>th</sup> August.

### **Update from Ms Harvey on Cohort 1 and Cohort 3:**

Pupils in Cohort 1 and 3 should now have had their final conversation with Ms Al-Hariri and Ms Harvey.

### **Update from Ms Manley on Cohort 2:**

This week, Ms Manley had an MS teams meeting celebration with students in Cohort 2 who graduated the 'Bridging Work' programme with 'honours' - students reflected on what they had enjoyed most about Bridging Work and they explained what they were most looking forward to in Sixth Form in September! Lots of students enjoyed the opportunity to be independent learners and carry out wider research.

Bridging Work has been reviewed by teachers and the sixth form team. Year 11 students and parents should expect to receive updated offers to KSA Sixth Form this week, based on the successful completion of Bridging Work. If students have been contacted and asked to re-submit Bridging Work, the deadline for this is Friday 10<sup>th</sup> July. Someone from the Sixth Form team will also be calling you to confirm the messages in the letter. If you have any questions about the next steps for sixth form, do contact [r.tindell@kingsolomonacademy.org](mailto:r.tindell@kingsolomonacademy.org). Please remember that all students must be available to collect their result in-person on Thursday 20<sup>th</sup> August.

### **Update on Co2021 from Ms. Mungur and the Year 12 team**

This has been a week of revision in the lead up to the assessments in Y12 starting on Friday. Students have been working hard in their online lessons consolidating their knowledge and doing exam preparation. Whilst the Business students have been working hard to get their coursework completed for their deadlines.

Students have also been working hard on completing their personal statements, some have even received feedback from their mentors and are working on a second draft.

The assessments that are starting today will assess the knowledge and skills that students learnt prior to remote learning, but there will be some elements that will assess the students knowledge of content learnt during remote learning. The results of these will allow teachers to set summer work to support students to fully understand all content that has been covered in recent months. Students should be revising for these, but there will be a full set of mocks in September, which will be used to generate UCAS predicted grades.

Some important information about assessments: students must be logged in at the time their assessment starts, this is when their teacher will release the paper. The students have a set amount of time to do the assessment (they should not be using their notes or books) students must submit their paper online at the end of the assessment. If they do not submit/ submit late they may be disqualified.

<b>Year 12 HT6 Exams</b>			<small>**be careful, some paper 2s come before paper 1s to reduce workload on any given day</small>			
	<b>Friday 3rd July</b>	<b>Monday 6th July</b>	<b>Tuesday 7th July</b>	<b>Wednesday 8th July</b>	<b>Thursday 9th July</b>	<b>Friday 10th July</b>
<b>Morning slot 10-12pm</b>	Politics Paper 1 1hr20	Maths Paper 1 2hrs History 1hr15 (Russia and Stuarts)	English Paper 2 1hr15 Spanish Paper 1 1hr45	Economics Paper 1 2hr French Paper 2 1hr40	Physics Paper 1 2hrs Psychology Paper 2 30min	Core Maths (1 hour)
<b>Afternoon slot 2-4pm</b>	Biology Paper 1 1hr45 Economics Paper 2 1hr French Paper 1 1hr45	Psychology 2hrs	Politics Paper 2 1hr20 Chemistry 1hr30	Maths Paper 2 1hr30 History 1hr (China)	English Paper 1 2hr 15 Spanish Paper 2 1hr40	

### **Update on Co2020 from Ms Manley and the Y13 team**

We hope that parents and Year 13 students are keeping well. Students have replied to UCAS and have confirmed their places at universities. Students should have applied to student finance and they should have started to research their accommodation choices at university. Students interested in applying to apprenticeships should make sure they are continuing to reach out to Ms Al-Hariri! Students should be using this time well to get ahead with reading which prepares them for university and enriching themselves by developing new skills!

A reminder that Results Day is on **Thursday 13<sup>th</sup> August** – we look forward to seeing you then – please make sure you are in the country and able to come to school. We would like to be able to support you and plan your next steps.

Parents and students – please do continue to reach out if you have any questions and would like further guidance. Best wishes from the Year 13 team.