

## **SENT BY EMAIL FRIDAY 19<sup>TH</sup> JUNE PM**

Dear parents,

**We were delighted to welcome lots more pupils onsite on both YYS and OYS this week and we look forward to being able to take on even more pupils in the weeks ahead.**

**All primary parents received an important email this morning asking them to complete a survey about returning to school for the final three weeks of term: this is the final opportunity for N, R, Y1 or Y6 parents to change their minds and return their children but we are also interested in hearing from parents in Y2-Y5 who would like to send their children back too as we would really like to accommodate them if possible.**

*Please do have a look over the KSA [primary](#) and [secondary](#) twitter feeds to share in their wonderful updates – we feel very proud of you all!*

### **Free School Meals**

During Covid-19, many parents may have had a change to their employment situations as they are unable to work or have been made redundant. This can undoubtedly put a financial strain on any household. Many families have applied for Universal Credit which provides help in alleviating some of the financial burden. For more information on Universal Credit and how to apply, please click [here](#).

Once entitled to Universal Credit, families can claim for further financial assistance by applying for Free School Meals. Free School Meals checks are carried out by the school using a parent's/guardian's surname, date of birth and National Insurance number. This is done on a weekly basis provided the parent/guardian has given the school those relevant pieces of information. Anyone found to be eligible is notified by email and letter, and they are added to the list of those who receive the Government's Free School Meals vouchers which we can now confirm will be continuing over the Summer holidays.

If you think you are eligible for Free School Meals, you can find more information on eligibility and how to apply by clicking [here](#), or you can email Ms Francis who will be able to carry out this check for you – [c.francis@kingsolomonacademy.org](mailto:c.francis@kingsolomonacademy.org).

### **Primary staffing updates**

We are at that point in the year where we can confirm which staff will be on team KSA Primary going into 2020-21 and which staff will sadly be leaving us at the end of July to pursue new adventures.

In primary, it is with a very heavy heart that we say goodbye to Lisa Eyre. Lisa has been fundamental to the growing success of KSA primary both in her leadership at Ark Paddington Green and in her transitional work across both sites to ensure pupils, parents and staff were all ready for the merger of the two schools. She has an incredible, infectious energy that is pure magic at any given point in the day from her warm welcomes in the morning, through her meticulously planned lessons, running around playing games at lunch, coaching and developing teachers, supporting parents through tricky times... she can do it all. She will certainly be much missed by our whole school community. We know it has been a difficult decision for Lisa to move on, but we also fully support her move down to the South West of England to begin a new countryside life with her husband and her dog closer to family. We wish her every success on her new adventures.

We will also be saying goodbye to Rosie Stone who has lit up the Junior School corridor for the last three years with her passion and enthusiasm for teaching both in English and in maths

and in sports – more latterly at YYS as well. She is an exceptional teacher: warm and kind and ambitious and thoughtful and she will be greatly missed. But our loss is the Metropolitan Police’s gain as she heads off to begin detective training in September. We will be delighted to welcome her back for careers events to tell us all about London policing!

Every year, we have a number of staff who are only with us for one year: a huge thank you to Elisa Cozzi, Sophie Lonyay, Mercedes Burgos, Sagdah El-Tahir and Alieyah Mansaray who have all supported the children in their respective year teams with incredible kindness, patience and joy during this school year. We wish you all well with your future plans.

We are thrilled to have appointed Tim Young as Acting Assistant Principal from now. Tim has excelled as a teacher and leader in the Junior School over the last four years and is more than ready to take on a bigger leadership role in the primary senior team.

We are delighted that the rest of the leadership and teaching team remains stable going into the new academic year. We have several other new staff joining the team who we are excited about: Hannah Salt joins as a class teacher and Hannah Paterson joins as Primary PE Lead. We have also appointed Lucy Grant, who the Year 2 parents know from her work in their team this year as a class teacher and Harriet Plyman and Katie Juckes as trainee teachers who will be working alongside more experienced teachers. We are likely to be hiring new tutor fellows and EYFS practitioners over the coming months.

We will be sharing details of exactly which staff will be working with which classes for next year, in July.

Secondary staffing update will be given in next week's newsletter.

**Training Days – Change of Term Dates**

Originally the KSA term dates for this term included a training day on Friday 3<sup>rd</sup> July, this will no longer be a training day, this day will now be a regular school day. Home learning will continue, and pupils expected in school are to come to school as usual. The last two days of term, Monday 20<sup>th</sup> and Tuesday 21<sup>st</sup> July will now be staff training days to ensure that the school is prepared for the building works that will be happening on both sites over the holidays and to ensure that planning for September takes place. Therefore, the last day of term for pupils will be Friday 17<sup>th</sup> July when Community classroom and all other onsite provision will end.

**Primary home learning in HT6**

A reminder that we have asked all parents in Nursery, Reception, Year 1 and Year 6 again today if any of you have changed your minds and would now like your children to return from 29<sup>th</sup> June. If you think you should have received the survey and haven't, please contact Cheryl on [c.francis@kingsolomonacademy.org](mailto:c.francis@kingsolomonacademy.org)

We have also asked parents in Year 2,3,4 and 5 to share with us if they would like their children to return too. If you don't think you have received the survey, please also contact Cheryl on [c.francis@kingsolomonacademy.org](mailto:c.francis@kingsolomonacademy.org)

In the meantime, we are still enjoying teaching lots of pupils onsite and seeing Y2-Y5 in your tutorials twice a week. Do keep sending us photos of your great work so we can do shout outs in tutorials and share it more publicly on Twitter! Parents should look out for some more reminders to send us work in to see early next week.

**Secondary remote learning**

We continue to see pupils learning successfully through Remote Learning in all year groups, and we are really excited to now have more pupils in school from Year 10 and Year 12.

All of Year 12 have had their first one-to-one meetings with the Sixth Form team this week. Students had reviews for each of their subjects as well as their general approach to remote learning and their preparation for assessments that begin on 3<sup>rd</sup> July. A set of notes was made for each meeting with clear action steps and each student and parent should have received these by email. In Week 4 students will have a UCAS-specific one-to-one call with Ms Al-Hariri or Ms Brown (if on The Access Project) to look at university applications. There will be a second set of meetings to reflect on exam results and UCAS in the latter half of Week 7.

Year 10 will start their weekly one-to-one meetings with their form tutors next week. We also have online **Parents Meeting events scheduled for all year groups** across the rest of the term, starting with **Year 9 on Wednesday 24<sup>th</sup> June**. Please look out for emails from Heads of Year for more information and guidance on how to book appointments. All of these meetings provide a really valuable opportunity for our pupils to reflect on their learning and set targets for the rest of the academic year.

We have come to the end of **Year 11's Bridging Work** programme, with pupils submitting their final pieces of work at the start of next week. It has been amazing to see Year 11 pupils rise to the challenge of Sixth Form learning and we have been impressed by the efforts they have shown. A big thank you to all the teachers for producing such interesting preparatory work to set the students up for success next academic year! Bridging work is being reviewed by teachers and the sixth form team next week. Year 11 students and parents should expect to receive updated offers to KSA Sixth Form in Week 5 based on the successful completion of bridging work. If you have any questions about the next steps for sixth form, do contact [r.tindell@kingsolomonacademy.org](mailto:r.tindell@kingsolomonacademy.org).

Many pupils and teachers have shared further resources relating to **anti-racism and the Black Lives Matter movement** which are available [here](#). Ms Rooeen and Mr Chapman have also created a [brilliant lesson exploring colonisation](#) for pupils to learn more about the historical processes which led to the current moment. We had lots of useful discussions about these topics in Form Time this week and look forward to continuing these conversations next Monday. Please do support pupils to look at these resources and to log on to Microsoft Teams and join Form Time.

<b>Year group</b>	Form time every Monday at:
<b>Year 7</b>	9.15
<b>Year 8</b>	9.30
<b>Year 9</b>	9.45
<b>Year 10</b>	10.15
<b>Year 11</b>	10.30
<b>Year 12</b>	10.45
<b>Year 13</b>	11.00

### **Primary Maths leader board!**

Here are the results from Numbots and Times Tables Rock Stars websites. Remember both websites are a great way to keep your children practising maths skills in a fun, interactive way.

Well done to Yusho and Shadi for being number 1 on the leader board!

Last week we had our first Times Table Rock Stars Year Group Battles!  
Here are the results:

Year Group and points	Year Group and points
Year 3 <b>8340 points</b>	Year 2 <b>20624</b>
Year 4 <b>25475 points</b>	Year 5 <b>15876 points</b>
Year 6 <b>723 points</b>	Year 5 <b>15876 points</b>

**Next week the following battles have been set:**

Year 2 vs Year 4

Year 5 vs Year 3

Year 6 vs Year 3

### **Numbots Leader Board**

Rank	First Name	Maths	Coins earnt
1	Yusho	2Nottingham	84677
2	Emily	1Lancashire	73155
3	Vedad	RSheffieldHallam	65863
4	Manxue	RRADA	55929
5	Neel	RSheffieldHallam	51099
6	Shadi	2Exeter	43544
7	Wendao	RRADA	32309
8	Ziya	RRADA	29093
9	Akito	RSurrey	25645
10	Hashem	1Lancashire	25570

### **Times Tables Rock Stars Leader Board**

Rank	First Name	Maths	Lifetime Earnings
1	Shadi	2Exeter	550000
2	Armin	3Birmingham	463907
3	Ayaan Ibrahim	5LeMans	443020
4	Zaid	5LeMans	414540
5	Fahad	5Norwich	403207
6	Rayyaan	5Norwich	392321
7	Ylli	4Durham	332994
8	Anna	5Norwich	303291
9	Dunia	4NewYork	263743
10	Nina	3Hatfield	237513

### **Update on Co2034 from Ms. Loo and the Nursery Team**

Our Nursery bubble sheep welcomed five new friends this week and it has been wonderful to have them on board! The adults on site are constantly amazed at how beautifully our youngest pupils move around the building, listen to instructions and demonstrate our values. Our highlights this week include retelling the story of the 'Three Billy Goats Gruff', making finger puppets and playing some name recognition games with our photos and name cards. We still love our physical exercise outside everyday in the woodland garden where we play parachute

games and have fun. If you are thinking of returning your child to school to join us, please make sure you indicate this on the survey sent out to parents. We would love to see you here in Nursery!

Our shout out this week goes to Ayoub for his incredible working together. Ayoub is a real team player and loves to help other children in their activities and games. He notices when the adults need help and will offer assistance. Ayoub is also beginning to explore and be curious in his learning by trying new activities like art and collage. Leading the way Ayoub!

#### **Update on Co2033 from Ms. Lambourne and the Reception team**

Watching the children play this week has been a fantastic reminder to the adults in Reception Team about how adaptable and resourceful our children are! The way that the children have bonded in their bubbles is remarkable and the strategies they are utilising to communicate between playground bubble zones is enchanting...we've seen hula hooping competitions, ball bouncing contests and running races all carried out whilst remaining perfectly distanced in separate bubbles!

Speaking to our families who are continuing with home learning, it has been especially exciting as so many children have created 'the most magnificent things' using a variety of junk modelling materials. We were especially proud to hear how so many children have been reviewing their work and thinking about how they would improve it – a real skill at such a young age.

Lots of love to everyone and hoping you have wonderful weekends 😊

#### **Update on Co2032 from Ms. Clark and the Year 1 team**

Year 1 now have two bubbles open on site and all the teachers and children are thoroughly enjoying being back at school. We have been able to eat lunch outside, play fun games and work hard every day to complete our home learning pack. All of the children have adapted incredibly well to their new spaces, hand washing and keeping safe around the school. Your teachers are proud of you all.

This week, Miss Smith would like to give a shout out to Faisal, for Leading the Way and being the first child ready in his Phonics tutorial this week. I was very impressed with how many Set 1 sounds Faisal could remember and how well he Worked Together with his mum. Keep up the great work! Miss Clark and Miss Case would like to give the Dolphin Bubble a shout out for working together as a new team and ensuring every child feels happy and included in playground games. Mr Shaw (from year 4) has been so impressed with Emmanuel in Community Classroom this week. He said that Emmanuel is always being a role model for how to go about learning and shows kindness to all the children in his group. Well done, Emmanuel. Ibrahim A in Edge Hill has been impressing his teachers this week. He has sent an excellent video of himself singing a video that he has learnt from Miss Crawley's tutorials. It is wonderful to see your creativity at home!

If you are still at home, keep sending us your pictures and videos of your learning. We love to see what you are all up to! Have a lovely weekend 😊

#### **Update on Co2031 from Ms. Braiden and the Year 2 team**

What another brilliant week it has been. It has been great to welcome some Year 2 pupils on-site and see them having such a great time in the Community Classroom. We continue to be so proud of you all for working so hard with your home learning packs, and we want you to keep up the excellent work. All of the teachers want to say a huge well done and thank you to all of you for excellent participation and hard work during your tutorials on Wednesday and

Friday. Ms. Grant and Ms. Lambourne have thoroughly enjoyed teaching Loughborough Class whilst Ms. Forster is working at school with Reception. We all loved seeing you and it really is the best part of our day. We nearly had 100% of all of you attending your tutorials, so well done to you all and we can't wait to see you in your next tutorials on Wednesday 24<sup>th</sup> June and Friday 26<sup>th</sup> June. Congratulations to anyone who took part in the TTRS battle against Year 3. Year 2 totally smashed it with 20624 points! We can't wait to see the results for the battles taking place next week. Please do remember to keep sending any pictures of your work to your class teacher as we all love seeing how hard you have been working at home! We would like to give shout outs to:

- Ms Braiden: I would like to give a shout out to everyone in Nottingham Class for all sharing such amazing ideas for their story writing in their tutorials. Specific shout outs go to Mouhamad Ali for always showing excellent participation in his tutorials. I would also like to give a shout out to Ryu for sharing some great ideas with his friends during his tutorial. My last shout out goes to Adam I for demonstrating great imagination when thinking about ideas for his story writing. Well done Team Nottingham!
- Ms Short: "I would like to give a shout out to all of the teams for amazing discussions and working together so well this week. Specific shout outs go to Sundus for sharing her excellent ideas, providing feedback to her friends and aiming high in her own learning, adding lots of adjectives to her writing. Then, Osama and Talha for also contributing their ideas, and doing excellent listening. Finally, Lilia for her enthusiasm this week and coming up with lots of ideas for her writing and sharing with her friends to help the whole team. Great job Exeter team!
- Ms Grant:

#### **Update on Co2030 from Ms. Holmes and the Year 3 team**

Year three are continuing to work hard on their home learning this week and showing high levels of motivation and organisation. We would love to see more of you spending time on TTR, if you can't remember your login, let your teacher know. The teachers loved hearing the things that you are grateful during our tutorials this week, it reminded us of how thoughtful and kind you all are and made us feel grateful that we get to teach all of you!

We would like to give shout outs to:

- Dvora for introducing Ms Holmes to her hamster Cherry over a teams video!
- Well done Anjum for being brave and trying new things
- Thank you Hytham for reading so beautifully to me over the phone.
- Ms Matthews loved seeing Malak and Armin's work packs. She said "thier work was beautiful"
- AJ, Yasir, Yaseen gave fantastic explanations of why sleep is important for us
- Zain for excellent concentration and willingness to join in with mindfulness exercises.

#### **Update on Co2029 from Ms. Becker and the Year 4 team**

Yet another busy week has passed in Year 4! We had close to 100% attendance in all three classes with all pupils, who attended their tutorials, fully engaged and using every minute to learn. Thank you so much for your commitment to attend tutorials and gain the most of them. We will continue tutorials next week on their usual time with Ms Becker delivering 4 Oxford tutorials on Tuesday and 4 Durham on Thursday. 4 Durham will see Ms Swindells on Tuesday and Mr Shaw will run 4Oxford tutorials on Thursday. Ms Collins will deliver all 4 New York sessions. Remember to come prepared with your packs, a whiteboard and a whiteboard pen. Congratulations to everyone who joined the TTRS battle against Y5 – you totally smashed it! Look out for further battles against individual Y5 classes. It has been fantastic hearing that a number of pupils engaged in rock slam battles, too! Teacher's enjoyed being challenged to complete some TTRS as well. Keep it up Year 4!

We received a fantastic selection of home work from you, our shout outs go to:

- Amal for her creative poem and the accompanying illustrations!
- Mubbashir for his consistent commitment to complete his work at the highest possible standard.
- Nahrain and Zeinab for doing 'Control the Game' reading over the phone.
- Abudi for continuing regular submission of work.
- Eva, Shakil and Faris for sending in great Sound Collector poems.
- Faisal for sending in good maths HLP work
- Omar and Zeinab for reading with fantastic expression and intonation in the tutorial today
- Mohammed for aiming high, working so hard on his pack, giving 100% in all areas!
- Modupe for working incredibly hard to use her best ideas and handwriting when planning her task.
- Naima for working together in tutorials - always helping others and explaining her thoughts clearly.
- Elena for being kind, showing enthusiasm in tutorials and giving lovely shout outs.

### **Update on Co2028 from Mr. Howlett and the Year 5 team**

Year 5 have definitely had their best week of tutorials! Attendance has been excellent and children in all three classes have been worked with great focus, as we've started to cover new content in maths. In our Thursday tutorial, we were really impressed with the confident reading aloud; a reminder of the importance of them practising this as often as possible! We'd be very appreciative of parents building some time into DEAR work to hear your children read so they can have even more feedback on this.

Children who have particularly impressed us this week:

- Jury for Aiming High in reading carefully with expression and being brave in her tutorials.
- Yousseif El-Ahmad for beautiful reading in his tutorial this week. It was wonderful to hear him read with such great focus.
- Mahammed for bringing his great sense of humour to tutorials and for making his team smile.
- Aravind for his incredible effort in his Humanities essay! Aravind's focus has seen him make progress in a variety of subjects in home learning, but the Year 5 team were particularly impressed with the hard work which went into his essay answering how the Great War changed warfare.
- Ayah for Working Together by helping her teammates solve technical issues in tutorials.
- Jaber for Leading the Way with his tutorial work ethic: he consistently pushes himself to complete all the questions and explains his answers clearly.

### **Update on Co2027 from Mr. Holmes and the Year 6 team**

We've enjoyed having more pupils with us onsite again this week and hope to have more of you join us again in the coming weeks. All of our onsite bubbles are now full time and are enjoying spending more time together with the chance to work together, discuss current issues and enjoy PE outside. For those still at home, please continue to send us photos of what you've been doing and your great work!

Shout outs this week go to:

- Raene for some insightful analysis of new texts in English lessons and for showing kindness to others in his during break times.
- Nermin for showing Miss Ria some excellent mathematical skills, now multiplying numbers with ease!

- Mohammed for being a great leader in the Unicorn bubble and always showing his teammates how to work hard on their packs.
- Pranjal for returning to school with a bright smile and cheery disposition each day.
- Noah for his focus in class and kindness to his teammates.
- Zainab K for choosing a song of the day that generated a powerful class discussion about equality.
- Azad for his fantastic engagement in maths.
- Sadia for entertaining us all with her mind-boggling riddles!
- Yasmin for her willingness to join in with class discussions.
- Mohamed in the Serpents bubble for contributing to all group discussions in an articulate manner.
- Yahya for working quickly and efficiently throughout his work and his willingness to support his teammates.
- Eva for being so polite and always trying her best.
- Omar R for his fantastic reading during control the game and 1:1.

### **Update on Co2026 from Ms. Griffiths and the Year 7 team**

Year 7 continue to impress me every day with their engagement in remote learning and extra-curricular activities they have been pursuing. There are two enrichment challenges that students can be taking part in this week – a science challenge and a university challenge, taking advantage of the online tours universities are currently offering during this time. I look forward to seeing the entries from Year 7!

Assessments start next week for Year 7. These will all be remote and teachers will share instructions with students. Next week's assessments for Year 7 will be:

- History on Monday
- Maths on Wednesday
- Science on Wednesday

Shout outs this week go to :

- Aaryan, Yosef A, Daniel J, Emily, Sadek, Lamees and Nuhaila who (at the time of writing) have solved the riddle I put in my morning email this week. Lamees has gone the extra mile and written another riddle for everyone!
- Ruby who has made her own crystals as an additional Science experiment.
- Daniel BN who has made a 'how to make a strawberry and banana milkshake' video tutorial.
- Aaryan for making an electrical dinosaur!
- Joe for making a great French revision poster.
- Yosef A and Waled for drawing some great animé drawings.
- Abdullah for creating a filtration experiment for science.
- Omnya for some wonderful Science notes.

I'm looking forward to seeing Year 7 on form time on Microsoft Teams at 9.15 on Monday.

### **Update on Co2025 from Ms. Tooze and the Year 8 team**

Year 8 have had a successful first assessment week with some outstanding Animal Farm essays. Huge well done the whole cohort for their hard work and dedication, I am looking forward to seeing what they are able to produce in other assessments over the coming weeks. It is really important that they are revising for upcoming assessments at home.

Thanks to everyone who has already booked in parents appointments in for 8<sup>th</sup> July, we are looking forward to speaking to you all about Y8s progress over the year and during the remote learning period. Please let me know if there are any problems with this.

Ms Warden's Animal Farm Shout out: I would like to give a shout out to all of y8 for working so hard in their Animal Farm assessments: it's clear how much care and effort went into every single piece. It's a huge testament to your motivation and skill that many of you wrote these at home, thus ignoring the many distractions around you and getting your head down to achieve great things. Well done! Particular shout outs to; Kira, Malak and Khalid for their Animal Farm essays - three thoughtful essays which showcase their knowledge of the Russian Revolution and skills in language analysis.

Ms Styles also has two shout outs for Abdallah, because he put lots of effort into his Science work this week and submitted excellent work, and also for Ozma, because she's been doing lots of independent revision on Seneca to prepare for her upcoming assessment.

### **Update on Co2024 from Mr. Barton and the Year 9 team**

We have a busy fortnight coming up for Year 9. You should have received an email from Ms Povey asking you to sign up for "Parents Evening" next Wednesday. You can book a phone call slot where your child's form tutor will contact to discuss academic and pastoral data, as well as plans for the transition to Upper School. You can do this in the usual booking form on the KSA website. Options for next year are also locked down. Letters will be sent to all students from their new form tutors talking about what to look forward to next year. If you have any questions, please email me.

Work this week from Year 9 continues to be of outstanding quantity and quality. A massive shout out to Rawdah, Rena, Ghalib, Hazera, Bassil, Kaltouma, Sam, Jana, Zainab, Ihab and so many more who go above and beyond every day to ensure their work is fantastic. I also want to thank all of the students who participated in form time this week as we discussed the difficult situation around the Black Lives Matter protests. To those that spoke, I think you did yourselves proud – you are clearly well read on the subject and hold balanced and nuanced views that are beyond what one might expect of a Year 9 student.

Over the next two weeks students will be sitting assessments in their subjects. It is important that they continue to put in as much hard work as they have been so that the results reflect their efforts.

### **Update on Co2023 from Ms. Mulvena and the Year 10 team**

It was a pleasure to have an opportunity to reflect on this year's learning through our remote parent calls this week. Hopefully parents and pupils feel prepared for assessments in week 4 and 5 (highlighted in yellow/\* below).

HT6	Mon	Tue	Wed	Thu	Fri
W4	22-Jun-20	23-Jun-20	24-Jun-20	25-Jun-20	26-Jun-20
	**English : Lord of the Flies	Maths	English	Maths	Science
	Spanish	**Geograph y	Science	French	RS
	Business				DEAR
	Music				**History
HT6	Mon	Tue	Wed	Thu	Fri
W5	29-Jun-20	30-Jun-20	01-Jul-20	02-Jul-20	03-Jul-20

	English	Maths	<b>**English : Language paper 1</b>	<b>**Maths</b>	Science
	<b>**Spanish</b>	Geography	Science	<b>**French</b>	<b>**RS</b>
	<b>Business</b>				DEAR
	<b>Music</b>				History

Next week the weather will be very warm, so we strongly suggest that pupils wake up early and complete their assessments in the morning when it will be easiest to focus. These should be completed in a quiet space, in one sitting, so that teachers can get a good understanding of pupil learning this year, so we can plan carefully for year 11 learning.

We look forward to welcoming all year 10 pupils into school next week for 1:1 mentoring with their form tutors at the pre-arranged appointment times. Please be a few minutes early to allow for handwashing and other safety measures.

### **Update on Co2022 from Ms. Harvey and the Year 11 team**

Today marks the end of the Bridging courses for Year 11. Please read the information below to understand next steps for each cohort. It has been a joy to work with Year 11 during remote learning, and whilst the end of Year 11 hasn't been as we had planned or expected, we have been incredibly proud of the positivity of our Year 11 students in what has been a very tricky time for them. We are very excited for Year 11 as they move towards starting their new courses in September and look forward to seeing them on Results Day on Thursday 20<sup>th</sup> August. Please do call or email myself or Ms Povey if you have any questions between now and the end of term (21<sup>st</sup> July) we would love to hear from you!

### **Update from Ms Harvey on Cohort 1 and Cohort 3:**

It has been wonderful speaking to all pupils in Cohort 1 and Cohort 3 on the phone this week. All pupils in these cohorts have had a phone call from Ms Al-Hariri and either Ms Povey or Ms Harvey to go through the Results day and enrolment process on Thursday 20<sup>th</sup> August and to clarify plans for September.

It has been a pleasure to work with pupils in these two cohorts over the last 5 weeks and we hope that all pupils have a brilliant and restful Summer.

### **Update from Ms Manley on Cohort 2:**

Pupils in Cohort 2 have continued to do a great job this week as they complete their final week of Bridging Work. It has been brilliant to see all the hard work that has been put into their work submissions and all their engagement on their MS teams lessons! The last day that students will be set work is today, Friday 19<sup>th</sup> June, but students will need to still submit their final submissions on Monday, Tuesday and Wednesday of next week! Shout outs this week to **Manar, Mayss, Sara A, Fatima A, Safiya A, Sarah E, Farrah H, Fatima N, Abrar**, who have all submitted work to an 'excellent' standard this week. Students have been working hard to aspire to graduate from the 'Bridging Work' programme with 'honours' - their final submissions this week are important in showing their commitment and effort!

Bridging work is being reviewed by teachers and the sixth form team next week. Year 11 students and parents should expect to receive updated offers to KSA Sixth Form in Week 5 based on the successful completion of bridging work. If you have any questions about the next steps for sixth form, do contact [r.tindell@kingsolomonacademy.org](mailto:r.tindell@kingsolomonacademy.org). Please remember that all students must be available to collect their result in-person on Thursday 20<sup>th</sup> August.

Do ask students to see and read the Cohort 2 newsletter today and the special features from pupils – enjoy reading and have a lovely, restful weekend.

### **Update on Co2021 from Ms. Mungur and the Year 12 team**

This has been a very important week for the Y12 cohort. At the time of writing this, nearly every year 12 student has been in school for a one hour meeting with one of their teachers or the Sixth Form Team. These meetings have been crucial for us to check in with the student, find out about their experience of remote learning, check some of the work they have completed and their understanding of the assessments happening in week 6. After the meeting we have emailed both the student and parents a copy of the meetings notes. If for any reason you have not received a copy of your child's meeting notes, then please do contact me.

Following on from this week, Mrs Al-Hariri and Ms Brown are having a 30-45 minute phone meeting with each student in the year group next week to discuss their next steps: UCAS, course options, universities, apprenticeships. Each student has been emailed their time, it is really important that they know when this is, and they make their meeting.

The students have also been sent information regarding virtual university tours: this may be of interest to lots of students who would have been thinking of visiting different universities during this half term. A very valuable thing for them to do, and feel more informed about their next steps.

### **Update on Co2020 from Ms Manley and the Y13 team**

We hope that parents and Year 13 students are keeping well. This week, many students finalised their next steps, replying to UCAS and confirming their places. Students should have applied to student finance and they should have started to research their accommodation choices at university. Students interested in applying to apprenticeships should make sure they are continuing to reach out to Ms Al-Hariri! Students should be using this time well to get ahead with reading which prepares them for university and enriching themselves by developing new skills!

A reminder that Results Day is on Thursday 13<sup>th</sup> August – we look forward to seeing you then – please make sure you are in the country and able to come to school. We would like to be able to support you and plan your next steps.

Parents and students – please do continue to reach out if you have any questions and would like further guidance. Best wishes from the Year 13 team.