

Dear parents,

Wider return of pupils to school

It has now been over a week since we welcomed more pupils back to Years Nursery, Reception, Year 1 and Year 6 at both sites, it has been brilliant to have pupils back in the building, to see parents and to be a wider community again.

This return has been successful because of the teamwork of our staff and our parents. We have been able to have pupils back safely, and been able to apply the control measures ensure identified in r detailed planning. We would particularly like to thank our parents to maintaining 2m distance at drop off and pick up, and ensuring this part of the day feels very safe too.

We look forward to welcoming many more pupils back in Nursery, Reception, Year 1 and Year 6 from Monday.

We have written [letters](#) to Year 10 and Year 12 parents which provide the detail on how these pupils will be welcomed back into school. For the majority of our pupils they will be coming in for One-to-one sessions which will support them to be successful with their remote online learning.

We encourage all eligible pupils in Years N,R,1,6,10 and 12 to take advantage of the opportunity to be learning on site.

It now seems clear that other pupils (in years 2-5 and 7-9), other than those specific pupils who are part of the Community Classroom provision for EHCP, vulnerable and critical worker pupils will not be able to be to return to the school site before September. It is therefore more vital than ever that they are learning well through the workpacks in primary and online provision in secondary. Please support your child to be in good habits of learning at home.

Please do have a look over the KSA [primary](#) and [secondary](#) twitter feeds to share in their wonderful updates – we feel very proud of you all!

Black Lives Matter / Anti-Racism

We have reflected over recent days as a community about the issues highlighted by the death of George Floyd and the protests that have followed in America and here in the UK.

If we had all been in school we would have used assemblies and PSHE sessions across the school to help our pupils to understand these issues, their history, what is happening now and what we hope will change in the future. Where pupils have been in school we have been able to discuss these issues with them. Where they are not we have used and will continue to use online assemblies and learning time to support and educate our pupils. We are grateful for the significant work that our staff have devoted to creating engaging and supportive learning for our pupils.

As a school community we have always tried to demonstrate and live by the value of inclusion and to challenge discrimination and celebrate the diversity of our community. The protests have however, challenged us all to reflect on how we can be more actively anti-racist and address these issues better.

Many of our families are from Black, Asian and Minority Ethnic (BAME) communities and we know that addressing the challenges of racism and discrimination matter deeply to our community. First and foremost, we believe we address these challenges by providing our pupils with a rigorous and transformational education which gives them lives of opportunity. This will make society fairer for the generations that follow, as we place our pupils from diverse backgrounds in positions of responsibility and influence in the future. Beyond that long-term impact, our school also has the responsibility to address these issues in how we are as an organisation. This will be reflected on as a staff body, amongst all levels of and network school leadership and on the Parent Council.

If you would like to raise any related issues with a member of the senior team, or raise anything directly with the Principal, please email his assistant s.riaz@kingsolomonacademy.org

Primary home learning in HT6

We look forward to welcoming back more pupils into Nursery, Reception, Year 1 and Year 6 on Monday. Parents in these year groups will get sent one more survey on Friday 19th June to confirm if you will be returning your children from Monday 29th June for the final three weeks of the year. Whilst we know there are a small number of pupils who are living with extremely critically vulnerable people or are critically vulnerable themselves, we hope and expect all other children in these four year groups to be back with us for the final weeks.

What support can I expect at home if I have children in Year 2, Year 3, Year 4 or Year 5?

Whilst we are having to ask some staff from these year teams to join the onsite provision, we think it is really important to continue supporting your children's home learning as much as possible as you do not have the choice to send your children into school. As a result, we are committed to ensuring:

- Children in Year 2-5 will continue to be sent home learning packs;
- Daily videos will continue to be posted on the KSA YouTube channel;
- Tutorials will continue in their current format for as long as possible, although there may need to be changes to the times and numbers of pupils in a group later on in the half term;
- Pastoral phone calls will continue with the same frequency as this term but might be with a different member of staff instead.

Secondary remote learning

With many of our pupils continuing to learn remotely for the rest of the academic year, we are keen to make sure that pupils are receiving the feedback that will help them to improve their learning. There are a number of different forms this might take, all of which are beneficial to pupils' learning:

- **Self-assessment** - Pupils are given answers to questions they have already answered and mark their work themselves with a green pen. This might happen within a video (with the teacher explaining some key answers based on their knowledge of what pupils might get wrong), through the resources provided on Student Share or via online learning programmes such as Hegarty or Seneca.
- **Reteach activities** – Teachers review the work pupils submit and diagnose the strengths and areas to develop of all the pupils. They then 're-teach' key parts of the learning through their next video to ensure that pupils can make the necessary improvements.
- **Teacher feedback** – Teachers review the work pupils submit and give them specific individual feedback via MS Teams, email or lesson resources. Pupils then have an opportunity to apply the feedback to help them improve.

While we know that Remote Learning is not the same as learning in the classroom, teachers are working hard to ensure they can continue to monitor and support pupils to constantly improve so they can continue to make progress in their learning.

Assembly this week for Secondary pupils focuses on the **Black Lives Matter movement** – it is a really important video to watch and contains lots of links to resources for learning more and supporting the movement. We will be sharing weekly lessons on different topics relating to the movement (created by Ms Roen and Mr Chapman) and pupils can read the articles provided as their weekly DEAR entry. All the resources and the assembly can be found [here](#).

We're looking forward to seeing pupils again on Monday morning, celebrating successes from the week and hearing their thoughts on BLM.

Year group	Form time every Monday at:
Year 7	9.15
Year 8	9.30
Year 9	9.45
Year 10	10.15
Year 11	10.30
Year 12	10.45
Year 13	11.00

Primary music opportunity

ARK central music team have created a project called the **Dissonance Megamix** for primary pupils from across the network. Please see details and a message from Carys Evans (ARK Music Programme Manager) below or reach out to Mr. Mvula for more information on t.mvula@Kingsolomonacademy.org

What is it?

The Fusion Juniors ensemble have created the 'Dissonance Megamix' which they are now sharing with all their primary peers, in order to create a network-wide professional **music video** starring pupils from all ARK schools! The Megamix is an imaginative creation featuring lots of famous themes and sounds and is a great way to spark your child's creativity.

We have created this project in order to:

- Support pupils' musical learning, as well as incorporating wider learning and supporting interdisciplinary creative practice
- Support pupils' wellbeing through engaging in creative activities, making music, and keeping the body active
- Join together as a network and a community, showcasing the diversity and range of talent across our schools

How do pupils get involved?

To take part in the music video, students can take on one or more of these creative challenges:

- Musical challenge: Learn an instrumental part, and create their own 'dissonant' sounds
- Dance challenge: Create and record a dance routine or expressive movement
- Art challenge: Draw, paint and create an artistic masterpiece in response to the megamix!

We have created step-by-step guides for pupils to take part in these challenges, including how to record/send in their final creations. I have attached the guides here which you can share with your pupils – though all of these can also be found on our [Fusion Juniors page](#) (password: MusicResources), along with a video introducing the project, and all the music and resources they need. All students and their families are welcome to take part, and we'd also encourage any children of staff members to get involved too if they'd like!

Timelines

Please share the website and password (<https://www.arkmusicresources.co.uk/junior-fusion>) with your child in order to introduce them to the project, and ask them to send in their videos/photos as they complete the challenges to me directly at Carys.Evans@arkonline.org or to Mr Mvula at t.mvula@kingsolomonacademy.org. The final deadline for receiving their creations will be **Monday 22th June** after which we plan to share the final music video in the week commencing 29th June!

Primary Maths leader board!

Here are the results from Numbots and Times Tables Rock Stars websites. Remember both websites are a great way to keep your children practising maths skills in a fun, interactive way.

Well done to Yusho who is still top of the Numbots Leader Board. Exciting news! We have a new leader in the **Times Tables Rock Stars Leader Board. Well done Shadi. He has earned a whopping 500000 coins!** Well done to the whole top ten!

This week we have set some battles on Times Table Rock Stars to see which year group can earn the most points. Here are the battles:

Year 2 vs Year 3

Year 4 vs Year 5

Year 5 vs Year 6

Remember to log in and earn your year some points!

Numbots Leader Board

Rank	First Name	Class	Coins Earned
1	Yusho	2Nottingham	83113
2	Emily	1Lancashire	71761
3	Vedad	RSheffieldHallam	64491
4	Neel	RSheffieldHallam	50118
5	Manxue	RRADA	34687
6	Shadi	2Exeter	32501
7	Wendao	RRADA	32309
8	Ziya	RRADA	28784
9	Hashem	1Lancashire	24409
10	Akito	RSurrey	23020

Times Tables Rock Stars Leader Board

Rank	First Name	Class	Lifetime Earnings
1	Shadi	2Exeter	500000
2	Armin	3Birmingham	461105
3	Ayaan	5LeMans	425403
4	Zaid	5LeMans	409178
5	Rayyaan	5Norwich	392321
6	Ylli	4Durham	332994

7	Fahad	5Norwich	329662
8	Anna	5Norwich	293264
9	Nina	3Hatfield	207366
10	Dominic	4Durham	173766

Update on Co2034 from Ms. Loo and the Nursery Team

It has been a busy week for our Nursery bubble sheep! We are now used to our new routines and love being at Nursery. Our learning has been based on the traditional tale 'The Elves and Shoemaker' this week. We have set up a 'shoe shop', made our own glittery shoes to practice lacing and written tiny thank you cards for the elves! The children love being back at school, seeing their friends and reading with the adults everyday. It is so great to see their big, beaming smiles in the morning too. Keep sending in your home learning photos to myself and Ms Andreaous so we can catch up on what you've been doing at home.

Our sheep shout out this week goes to Mohammed Ali who is a great team player. He enjoys working with his friends and engaging in some healthy competition to build the longest train tracks, the tallest towers and the most colourful Lego 'cakes'. Mohammed encourages his teammates to plan their ideas first, then build it under his close supervision and direction. Lead the way Mohammed!

Our home learning shout out goes to Adam Sandhi who has been working hard on counting and writing numbers from 1 to 10. What a marvellous mathematician!

Update on Co2033 from Ms. Lambourne and the Reception team

This week it has been so fantastic to see how quickly the children in Snake and Toucan bubbles have settled into their new routines! Seeing the joy on the children's faces as they run around and play with their friends is wonderful. It's brilliant to see new artwork going up in the classrooms and how you are all inspiring each other. A huge thank you to all of our parents who are all arriving on time for drop off and collection.

Looking ahead to Monday, we are very excited about welcoming Tiger bubble, your bubble spaces are all ready and Miss Fox and Miss Coppard have lots of exciting activities planned that they can't wait to get started on.

Really well done to the children who are working super hard with their home learning packs at home, we look forward to talking to you again next week. Please keep emailing your beautiful work in so that we can tweet it!

Update on Co2032 from Ms. Clark and the Year 1 team

This week this Year 1 team have been so impressed with the whole of Year 1, whether they have been Leading the Way in school or Aiming High at home. A special well done from Miss Smith to all the children who are watching their RWI Phonics videos every day on YouTube!

Miss Hart and Ms Susel would like to give a huge shout out to the Whales Bubble this week for behaving wonderfully and working extremely hard. They have also shown kindness by making new friends and being safe in their bubble! Well done Whales!

Miss Smith would like to give a shout out to Mussah this week for Working Together and helping Miss Sophia with the gardening around school. Mr Walters has also told me that he has been amazing at remembering to play safely in his bubble outside. Well done Mussah!

Miss Clark and Miss Case are so excited to be starting the Dolphins Bubble next week! If you are joining the Dolphins Bubble, make sure you get a good night's sleep on Sunday and we look forward to seeing your smiley faces on Monday morning!

Update on Co2031 from Ms. Braiden and the Year 2 team

It has been great seeing you all again in your tutorials and thank you for all carrying on working so hard from home with your home learning packs. You continue to amaze us with your hard work and participation during your tutorials, so keep up the great work. Your tutorials next week will be on Wednesday and Friday at the same times. All of the Year 2 teachers love seeing your work, so please do continue to send us any photos of your work or things that you have been getting up to at home. I want to say a big well done to Shadi and Yusho for making it onto the Numbots and TTRS leader boards, amazing work! We would love you to challenge yourself to log onto TTRS every day so that you are getting lots of practise at your times tables. The Year 2 teachers would like to give some shout outs to:

- I would love to give some shout-outs from tutorials this week to Khasif for giving such a lovely shout out to her friends using her loud and proud voice; Omar for working really hard to answer all of the maths questions and finally to Parth for excellent participation in his tutorial whilst in the community classroom. Well done team!
- Ms. Grant: "I would love to give some shout-outs from tutorials this week to Zakaria for his brilliant concentration and listening to his friends' ideas; Maryam for her fantastic reading and loud and proud voice; Layan for always joining the tutorials with a smile and being ready to learn and finally, to Layal for having finished her home learning before the tutorial and sharing lots of wonderful ideas with the team! Well done team."
- Ms. Short: "I would like to give some shout-outs from tutorials this week to Haajar for always coming on to the tutorials with a lovely big smile - it really brightens up my day every time - and using her loud and proud voice to share her ideas and read aloud for us all. Then, Mustufa for always being enthusiastic and sharing his fantastic ideas. Finally, Fathia for an excellent question about the maths home learning, working through the answer with her team and having a go! Great job team!"

Update on Co2030 from Ms. Holmes and the Year 3 team

Year three worked very hard during their tutorials this week, well done everyone! Don't forget that you can email your teacher at any time. We would love to see some more of your work, photos of activities you have been doing or updates on your science experiments. Keep up your hard work with TTRS, it's great to see two children from year 3 on the leader board, awesome work Nina and Armin! The teachers would like to give a couple of shout outs following our tutorials this week.

- Well done Hanna for varying your sentences types, what imagine you showed!
- Sama impressed me with her varied vocabulary.
- Aseel showed brilliant organisation and determination.
- Sara and Nina used fantastic expression when reading aloud to the group.
- Raiid and Yumnah for aiming high and making excellent inferences.

Update on Co2029 from Ms. Becker and the Year 4 team

This week it has been great seeing you all in tutorials or catching up with you over the phone. Our tutorials will continue next week on Tuesday and Thursday at the same time; please make sure to have the right packs (HT6 W3 and 4), a whiteboard and a whiteboard pen. Your participation on TTRS is still amazing, this week look out for an invitation to a rock slam battle by Ms Becker! This week teachers in Y4 received an amazing range of creative, innovative and inspirational work from you, so our shout outs go to:

- Zoir for his amazing lego timeline of history of Edgware road.

- Joachim and Dunia for continuing their reading record work every day since the beginning of school closure.
- Amal for an origami book mark, inspired by the book she is reading now.
- Nahrain, Hanna and Abudi for submitting their stunning work regularly!
- Luqman and Hafsah for well though through shout outs for fellow students and teachers.
- Arbaaz and Maira for submitting their fabulous work regularly.
- Faris E for aiming high in creating a beautiful poem.
- Dominic for aiming high when sending regular photos of his work to Ms Swindells.
- Shawki for being kind and expressing care for his teachers and fellow students.
- Jacob, Shawki and Rayan for improved focus and participation in tutorials.

Update on Co2028 from Mr. Howlett and the Year 5 team

The Year 5 team have been delighted at the attendance in tutorials this week, and children across Year 5 have been completing their work to a high standard. We will be continuing with tutorials on **Tuesdays** and **Thursdays** at the **same time** for the next two weeks, so we look forward to seeing all of the year group in tutorials. Please continue to have whiteboards and pens ready, along with your completed work pack so that we can check through your learning. Particular shout-outs this week go to:

- Meron for Aiming High with some incredible artwork (which can be seen on the KSA_Primary Twitter page).
- Yousef for Leading The Way, spotting some great connections in our maths tutorial on Tuesday.
- Reyhana for Aiming High with a great poem about her time spent outside.
- Anna for Aiming High in Community Classroom by completing her work to an excellent standard and Working Together with those around her with their learning too.
- Alden for Aiming High with his humanities work and producing a well-researched and succinct critical essay on warfare in WW1.
- Mona for Being Kind and always recognising the effort of her teachers and teammates in her tutorials.
- Basel for Aiming High in tutorials for sharing lots of his ideas during his tutorials.
- Amira for Leading The Way by using the text to back up her opinion during her English tutorial.
- Tom for Aiming High with some excellent extended creative writing.

Update on Co2027 from Mr. Holmes and the Year 6 team

The Year 6 team have enjoyed our second week back in school and are looking forward to welcoming more of you back next on Monday! On site we've been continuing to work on our packs whilst also having lots of discussions about current events, especially civil rights, and playing lots of different games.

Shout outs this week go to:

- Rokaya and Hali for mature, detailed contributions to class discussions about current affairs.
- Adam for Working Together and supporting his teammates to take part in games during activity and break time.
- Omar for aiming high throughout her work.
- Yusuf for his incredibly detailed and evocative placard design.
- Eva and Yoosef for great participation in PE circuits.
- Jade for working together and her excellent musical knowledge in quizzes!
- Afnan for excellent presentation in his work pack.

- Tamana and Sohrab for aiming high and completing a spelling challenge.
- Hayah for her convincing arguments and thinking on her feet in the mafia game.
- Reem for showing excellent focus in English lessons.
- Aiden for being kind and helping those around him in Maths and when explaining the werewolf game.
- Sophia for her being kind and aiming high throughout the day.
- Abdullah for sharing very interesting ideas during an important discussion on the Civil Rights movement.
- Ruth for settling into her new bubble so quickly.
- Celia for her commitment to her work and aiming high every day.
- Kenza for being brave and taking part in activities that she is not used to playing.
- Mohamed in the Unicorn bubble for leading the way in his work and professionalism at all times.
- Portia for going above and beyond with her art work at home.

Update on Co2026 from Ms. Griffiths and the Year 7 team

I have been so impressed this week with Year 7's excellent work that has been submitted. Our top ten payslip earners so far this week are: Abdullah (£160!), Ruby, Ranim, Aliyah, Malik, Aseel, Zak, Anxhela, Honey and Daniel J. Well done! There are so many students receiving an E for excellent in at least one piece of work a week.

Assessments are coming up this half term. There is a document with information about assessments on the Student Share area and I have shared instructions for how to access this in my assembly to students today. Assessments will take place mostly in Weeks 4 and 5.

I look forward to seeing all students in form time on Microsoft Teams on Monday at 9.15.

Update on Co2025 from Ms. Tooze and the Year 8 team

Year 8 are getting well into the swing of assessment preparation this week with lots of students beginning their revision and creating revision timetables for themselves. We have been really impressed with how dedicated everyone has been to remote assessments and the year 8 team are busy creating resources to help ensure revision is as productive as home as it would be at school. All students should have their exam timetables now so if you have not seen it please ask them to show you so you can be aware when their assessments will be. Well done year 8 and thank you teachers.

Ms Rooeen has been really impressed with Yana for going the extra mile with her revision and has had some lovely phone conversations with Samy, Stela and Yusuf Hegazy; she wants to praise you for your mature phone manners!

Mr Chapman has been particularly impressed with Mehdi, Kira, Laith and Stelas music work and also wants to praise Yusuf R, Hussein N and Amir for working particularly hard this week. Well done.

I would also like to give Sara, Ozma, Yana and Hussein M shout outs for focusing well on their work, I have been particularly impressed with their English work and their eloquent work on the links between the Russian Revolution and Animal Farm.

Well done year 8! We look forward to speaking to you all over the next week.

Update on Co2024 from Mr. Barton and the Year 9 team

Year 9 continue to do an amazing job of their online learning. It has been a real pleasure to see excellent submissions consistently from Roshni, Hazera, Sam, Laith, Nathan, Jana, Rena, Rawdah, Bassil and so many others! I really enjoyed reading Laith's English piece this week; a creative writing task based on a video walking through the bustling streets of Tokyo. Well done to him.

Access Project applications keep coming in! We've had 22 already and are hopeful for a few more so make sure you are replying to Holly Brown, the Access Project officer. Final options conversations for students that did not get their first choice have now concluded, and next week your form tutors will be phoning you to confirm your GCSE choices in Year 10.

Finally, assessments are on the horizon and this morning Year 9 received their assessment timetable with some top tips for revision across their subjects. I will talk more to them about revision in assembly tomorrow. These assessments should be prepared for properly as they will be very important in helping teachers know the knowledge that students have ahead of Year 10.

Update on Co2023 from Ms. Mulvena and the Year 10 team

Year 10 have a lot going on at the moment!

- **Week 3: Parents' evening** (book a slot [online](#) to talk to your child's form tutor about how their remote learning has been going)
- **Week 4 onwards: Pupil Mentor meetings.** A chance for pupils to come into school and meet with teachers about being ready for assessment and year 11 plans. This will be every week for 20 minutes, at a scheduled time, to be agreed during parents evening.
- **Week 5: Online assessments / checkpoints.** Pupils will complete end of year tests in most subjects online: these may be timed, and need to be completed on the day. This will allow teachers to plan for gaps in their knowledge when we come back next year.
- **Week 6: Virtual work experience.** (students should have downloaded the app and made their applications for virtual placements that interest them. (Instructions on SharePoint Friday 5th June. Speak to Ms Al-Hariri if you need help with this.)

Update on Co2022 from Ms. Harvey and the Year 11 team

Year 11 are now in Week 4 of their Year 11 Bridging work. Year 11 have one final week left to ensure they have done everything they can to get themselves ready for September.

Update from Ms Harvey on Cohort 1 and Cohort 3:

Pupils in Cohort 1 are being set English and Maths work every day. This is an incredible opportunity for pupils in this cohort to focus on English and Maths ahead of September with two amazing teachers.

Well done to pupils in Cohort 3 who are using the work on student share to get ready for their courses in September. Well done to Abi Sabri who has been getting herself ready for September by checking specifications of the A Levels she will be studying.

Update from Ms Manley on Cohort 2:

Pupils in Cohort 2 have continued to do a great job this week as they complete their third week of Bridging Work. It has been brilliant to see all the hard work that has been put into their work submissions and all their engagement on their MS teams lessons! Shout outs to **Sarah E, Fatima N and Sara A**, who have all made excellent contributions to this week's newsletter, reflecting on their experiences so far with Bridging Work. With one week remaining of Bridging

Work, students should be working hard to aspire to graduate from the 'Bridging Work' programme with 'honours'!

Do ask students to see and read the Cohort 2 newsletter today and the special features from pupils – enjoy reading and have a lovely, restful weekend.

Update on Co2021 from Ms. Mungur and the Year 12 team

This week we are seeing a positive increase in work submissions from students off the back of parents evening, thanks for all your support in getting the students to engage with the really important work they are doing. Please continue to remind them that the online lessons are crucial as well. We have been seeing some fantastic first drafts of personal statements that the students have been sending it, it really shows how many of the students have engaged with wider opportunities that have been on offer to them.

We are very much looking forward to welcoming students on site for their 1:2:1 meeting with one of the sixth form team next week. The students have all been emailed their time- it is really important that they are on time. This should be a really productive and important meeting for each of the year 12s. You will be sent an overview of the meeting, and the students targets for the rest of the term.

Have a lovely weekend!

Update on Co2020 from Ms Manley and the Y13 team

We hope that parents and Year 13 students are keeping well. Year 13 students should ensure they have made their UCAS choices, they have applied to student finance and they have started to research their accommodation choices at university. Students interested in applying to apprenticeships should make sure they are continuing to reach out to Ms Al-Hariri! Students should be using this time well to get ahead with reading which prepares them for university and enriching themselves by developing new skills!

A reminder that Results Day is on Thursday 13th August – we look forward to seeing you then – please make sure you are in the country and able to come to school. We would like to be able to support you and plan your next steps.

Parents and students – please do continue to reach out if you have any questions and would like further guidance. Best wishes from the Year 13 team.