

The 16 to 19 tuition fund 2021 to 2022 academic year

Statement of intent for use of funds: Ark King Solomon Academy

Our school operates in an area of high social deprivation in the most deprived ward in Westminster. Many of our students are FSM/PP students, who have suffered from poor housing and limited access to resources during Covid. Our sixth formers have suffered significant disruption to their studies. We will allocate our tuition fund on the basis of how far students have fallen behind and also prioritise FSM/PP students and students who have safeguarding concerns.

The use of the tuition fund will be split into five groups of students.

Group 1: students who have not achieved a 4 in Maths or English (5 students)

There are a small number students (5) who have not achieved a 4 in Maths or English. They will be the first priority for the use of the fund. We will use the resources to support teaching of small-group or one-to-one sessions with these students, working on skill development and exam technique practice in preparation for GCSE re-sits.

Group 2: Yr13 students who were most negatively affected by disruption to learning in Yr12 (approx. 30 students split into smaller subject groups)

From end of Yr12 assessments and our knowledge of students during lockdown, we have a group of Yr13 students who are furthest away from achieving their target grades at the end of Yr13. These are all students who we classed as vulnerable and provided the option of community classrooms during lockdowns. We will fund additional revision sessions with their subject teachers or other tutors out of school hours, including revision sessions during the holidays. These sessions will be subject-specific and primarily aimed at covering work missed or content that shows significant weaknesses from Yr12. This also includes 3 girls who have started a new course at the start of Yr13 due to underperformance in Yr12, they will be prioritised for support to catch-up quickly in their new course.

Group 3: Yr13 vulnerable students and/or other safeguarding concerns who have struggled during lockdowns (approx. 15 students split into small groups)

We have a high number of safeguarding concerns in Yr13, many of whom have presented problems as a result of Covid disruption. We will run small group sessions with these students that focuses on exam preparation and mentality. They will most likely be subject-based sessions focused on revision techniques, coping mechanisms in exam situations and regular support to make sure they are managing their time and planning effectively for the final end of year exams.

Group 4: Vocational business students wanting to re-sit exam modules from Yr12. (approx. 6 students)

For BTEC business Level 3 we submitted TAGs for Unit 3 and Unit 2 which are normally externally assessed. For students who are unhappy with their TAGs and for whom we did not have strong evidence to give a TAG that met their target grade because of some of the problems they faced due to Covid disruption we will support them to re-sit these exams in Yr13 and provide small group tutoring in preparation for this.

Group 5: Yr12 students who underperformed at GCSE due to Covid disruption (approx. 20 students split into subject groups)

In the new cohort of Yr12 students we have a group of around 20 students who feel underperformed in their TAG assessments that formed their GCSE grades. We know these students did not cope with Covid disruption well and have skill and content gaps from missed learning in Yr11 that is hampering their transition to A Level study. We will prioritise tuition in A Level Maths, Sciences and then tuition in essay-writing for Humanities A Levels. The tutorials will be outside of school hours and focus on revisiting GCSE content and early Yr12 content to ensure that they have a solid foundation on which to build for success at A Level.