

What I Heard	Response
<p><b>General approval for plans for two parents evenings and reports, but some additional recommendations:</b></p> <ul style="list-style-type: none"> <li>- Make reports available before holidays</li> <li>- Where possible, parent evenings before the holidays are better than after</li> <li>- Share PIRA and PUMA scores on reports</li> </ul>	<p>Beth and I will finalise plans around this topic before the holidays and publish key dates and what to expect on website (with a link in newsletters), reflecting on these recommendations and incorporating as many as possible</p>
<p><b>Concerns around staff retention</b></p>	<ul style="list-style-type: none"> <li>- Retention of primary teachers and trainees is strong</li> <li>- Ms Eyre is in-post in Infants with a view to managing the key stage through the merger</li> <li>- Secondary leadership team has been retained and expanded</li> <li>- Communication about teachers for each class due in w/c 25<sup>th</sup> June</li> </ul>
<p><b>Noticeable, short-term improvement in primary behaviour system</b></p>	<p>This work will be built upon in the coming weeks and with the majority of staff retained starts us on a strong footing for 2018-19</p>
<p><b>Concerns about SEN Funding and Provision</b></p>	<ul style="list-style-type: none"> <li>- We plan to have Ms Guest, Ms Idowu and Ms Fortune (Speech and Language) continuing in role and there is a high level of retention in terms of SEN support staff</li> <li>- The amount of external funding and support is less that it has been and will continue to decrease, so we are focussed on supporting teachers to meet differing needs</li> <li>- We want to develop an active SEN parent community which can both provide support to the school and to each other and I will work closely with Ms Guest to develop plans for that ahead of the new academic year, with a coffee morning the likely starting point</li> </ul>
<p><b>Concerns around music provision and staffing</b></p>	<p>There have been no strategic decisions taken around reducing, changing or downscaling the music programme. It remains a central part of our provision – to the extent that investment is set aside to support its growth as part of the merger. At the current point in time, we are experiencing a difficulty with recruitment in different parts of the school</p>

and the provision might have to temporarily adjust to reflect that. However, music continues to be a priority for all leaders in the school.

It would be sensible as suggested to invest in peripatetic teachers (or a similar provision) for a core group of pupils who want to excel in music (i.e. pursue grades) if recruitment challenges mean that the department doesn't have the capacity to pursue this immediately, as pursuing musical excellence should be part of our role as a music specialist school.