

Summary	
What I heard	Actions
It would be helpful for subjects that are not using <b>Ark Common Assessments</b> in Secondary to report percentage scores (and average percentage score for the cohort)	I am going to tweak the report format ahead Easter reports to allow for this – we can then review this before the end of year assessments and reports
The plan I shared for <b>school lunches</b> had your support but should also include improving the vegetarian option	I am going to work with the catering team to simplify the menu, get more useful and accurate information about catering onto the website and to improve the vegetarian option. I also forgot to mention in the meeting that on the first Friday after the holidays, I will host a follow-up set of meetings about school lunches on the first Friday back after Easter to review improvements & next steps
<b>Mr Haimendorf being visible and available</b>	Mr Haimendorf is on the gate to the Infant School almost every morning and afternoon. Mr Rimmer is in the main reception. Once Ms Humphreys is back full time, there will be one of us visible and available in each part of the school as often as possible
It was agreed that <b>homework in the primary school</b> in previous years was often overly long and not relevant, but that in taking that away, there now appears to be a gap where HW is inconsistent between year groups, insignificant in length & lacks purpose	As Beth returns to work increasing numbers of days over the next few weeks, I will share these concerns with her and I will have something to share back at the next meeting about the aim and purpose of primary homework and what leaders in the school expect it to look like in each year group
<b>Music</b>	The music department will make sure that there are at least one or two classical pieces on the curriculum (and therefore in the concert) before the Winter Concert next year – from where we can look to increase over time
The concept behind the <b>Home-learning Workshops</b> (both having parents and pupils practice doing something together AND pupils hearing important messages from their teachers while parents are also there) is positive, but ideally the content would be increasingly academic/learning focussed rather than health and wellbeing	I will feedback all of this and more of the specifics from our discussion with key staff and hopefully the reaction will continue to be broadly positive. We will also consider the possibility of a catch-up session for working parents which combines a couple of year groups at the end of the Home-learning Workshop Week
Plan to move to an online form for <b>reporting absence</b> is positive	I will look into the possibility of a similar form being used for reporting medical appointments and we will launch the online reporting system at parent evenings after Easter, most likely with a small handout or leaflet with the instructions