

What we discussed	What I am taking away
Sixth Form Recruitment	Parents are happy to support in sharing recruitment materials both in hard copy and electronically if they can. I will have something to share with you in the next few days.
Reception (and the answering of phones)	<p>It is a priority to address this. This installation of a second line, the training and support provided for the reception staff and the doubling up of reception staff where possible should lead to short-term improvements.</p> <p>Parents increasingly being able to communicate with reception staff via email would make a difference (currently the office@kingsolomonacademy.org address isn't checked regularly enough to replace telephone messages about pick-up issues etc...) but this is a solution we will look into.</p> <p>The use of the online forms for absence reporting (and notifying around appointments) is a net positive for parents and the school. We are going to look at some improvements:</p> <ul style="list-style-type: none"> ▪ Changing the question on the medial appointment form from 'what time is the appointment?' to 'what time do you need to collect your child?' to avoid confusion ▪ Making the form more user friendly as accessible on smartphones (I am hoping that incoming software improvements will lead to an integrated solution to this – more to follow)
Expansion and Merger	<p>The community is ready to move on from a tone of consultation to a tone of <i>this is the plan.</i></p> <p>Ideally ahead of the coffee morning on October 5th the school will circulate some FAQs (with answers) and will be able to publish some concrete details on when further information will be released. We will try to encourage strong attendance at the coffee morning through pushing normal communication channels, but also by putting posters up around the entrances to the school.</p>
Nurture Groups and SEN provision	<p>I was very grateful for your understanding and thoughtful engagement in the challenging topic of securing the most effective SEN provision for pupils at KSA. If you or any other parents do want to discuss the matter further then I am definitely the best point of contact and do get in touch (or encourage others to do so).</p> <p>On my journey home I read this news article, which summarises much of what I was describing and is an interesting read for those of who that are interested: https://www.theguardian.com/education/2018/sep/26/parents-in-england-seek-legal-action-over-special-needs-funding-cuts</p>

<p>Music Provision</p>	<p>We have a new team with lots of ambitions for the department but the parent community recognises that we need to work together to help them settle and get to work on the core business of teaching the music curriculum before rapidly expanding the extra-curricular provision.</p> <p>Parents are pleased that there will be more singing at KSA.</p> <ul style="list-style-type: none"> ▪ We will find an avenue for introducing the team to parents and allowing them to share their plans for ABRSM, instrument lessons, singing and other initiatives in the near future, most likely a coffee morning shortly after half-term (with information shared online for those who cannot attend coffee mornings) ▪ The key focus in the term ahead will be the winter concert and we will share dates for this in the near future
<p>Lunch</p>	<p>Very little to discuss – we’ve made massive progress ☺ Thank you to everyone who has been with me on that journey!</p> <p>Key things:</p> <ul style="list-style-type: none"> - Menu still needs to be displayed on the website with images; at the end of the four-week cycle, we will review the menu but the intention will be to keep it the same! - Packed lunches for trips and nurture groups when necessary have not been up to standard - Merits for tables clearing away quickly in middle school have had the unintended consequence of children rushing their meal or not eating
<p>Changes to behaviour systems</p>	<p>There is nothing ‘new’ but the general view from parents is that clearing out the first three-demerit detention at lunchtime was beneficial for all involved and definitely a positive step</p>
<p>Primary Homework</p>	<p>Some reports of pupils being kept behind at lunch or at the end of the day if homework not done. I’m going to look into this and get a message clarifying the matter out to parents asap</p>
<p>Provision of Sanitary Products for girls</p>	<p>The school will (as it has always) continue to provide girls with products as required. It was valuable that the issue of period poverty was raised and families being able to proactively take advantage of the stock the school is sent moving forwards. This is definitely something we would encourage and the starting point should be parents@kingsolomonacademy.org and I will look to have this communicated at an appropriate point in PSHE to pupils and through newsletters to parents</p>

GTKY	Parents approve of new secondary format (less of a dinner, more of an opportunity for meeting teachers and visiting classrooms etc...) but we should have communicated clearly as it was awkward that some parents prepared food but there wasn't really an opportunity to share it. I will feed this back to those leaders running GTKYD next week. Also a concern about pupils who don't have parents attend feeling like they are missing out, again I will share with colleagues and make a plan.
Expanding the Parent Council	I will lead on this by communicating more widely, initially through the newsletter, about parents registering an interest. I will make it clear to those who are interested that we are looking for a longstanding commitment from people who are willing to join an ongoing conversation rather than someone who wants to come once, raise a single issue and disappear again.