

## **Baker Clause Statement and Provider Access Legislation 2023**

### **King Solomon Academy**

King Solomon Academy uses the Gatsby Benchmarks as a guide to plan our Pathways and Enrichment programme. As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

King Solomon Academy also proactively seek to build relationships with these partners as we plan our Pathways and Enrichment activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7-13, to offer information on vocational, technical and apprenticeship qualifications and pathways. King Solomon Academy ensures that Academy staff involved in personnel guidance and pastoral support are up to date on their knowledge of these post 16 and post 18 pathways, through a programme of Continuing Professional Development. Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one to-one basis supporting GCSE, post 16 or post 18 option choices.

King Solomon Academy's Pathways and Enrichment programme is monitored for quality and impact by the Academy's Senior Leadership and Governance Teams and monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process.

We have many students studying Business at GCSE and Level 3 BTEC (equivalent to A levels). As part of these courses, they need to engage with different employers. This can be through:

- Enterprise competitions
- Employer visits
- Projects As part of the BTEC course in Sixth Form, students complete coursework, which can be based on real life business problems.

The new provider access legislation ensures that students are learning about the full range of technical and vocational training opportunities, which King Solomon Academy are keen to support.

We are looking to work with providers on the following:

- Two encounters for pupils during the 'first key phase' (year 8 or 9)
  - An arts, creative or drama related provider to speak to Year 8 as part of their preparation for their Shakespeare performance in July.
  - A college or other vocational provider to speak to Yr9 students during their options process
- Two encounters for pupils during the 'second key phase' (year 10 or 11)
  - Apprenticeship providers to be involved in the preparation and delivery of our work experience programme with Year 10.
  - A college or other vocational provider to speak to year 11 during the post 16 options process.
- Two encounters for pupils during the 'third key phase' (year 12 or 13)
  - An apprenticeship provider to speak to Yr12 during their 'Pathways' tutor time programme in November.
  - An apprenticeship or other training provider to speak to Yr12 on their Apprenticeships Day about making a successful application in July.

As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students. In the first instance, requests by providers to visit the school to take part in any of the above activities should be sent to the Academy's Head of Careers, Camilla Al-Hariri ([c.alhariri@kingsolomonacademy.org](mailto:c.alhariri@kingsolomonacademy.org)) with a minimum of 6 weeks' lead time. All requests will be considered on the basis of; staffing availability to support the activity, clashes with other planned activity, trips or visits to the Academy, interruption to preparation for examinations or rooming and space availability to host the activity.