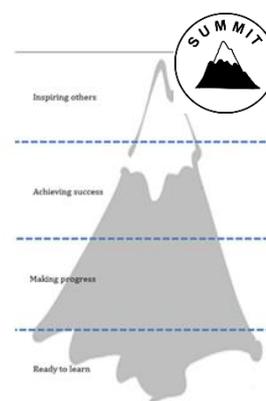


# Rewards and consequences in primary update

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We are being much more consistent in our use of class celebrations and rewards, using marble jars in all classes across Infants and Juniors to celebrate class successes including attendance, punctuality and our REACH values, with games and fun activities as rewards on a weekly and half termly basis.

We have also created a mountain display in each classroom where pupils are working towards moving their names up to the summit each day through showing off their REACH values and inspiring others in their team. Do ask your children about whether they achieved a 'Summit Stamp' at the end of the day in their reading record (Y1-Y4) or homework diary (Y5-Y6). Earning 20 stamps in a half term earns pupils a place at a special Summit Celebration! We will continue to recognise pupils' efforts and achievements and their attendance and punctuality with stickers and certificates in Year Group and Infants/Juniors assemblies on Friday afternoons.



We have also worked hard to improve our approach and routines around helping children to learn from poor choices. We know that sometimes last year pupils were 'kept in' at breaks – sometimes for a whole break - and this was inconsistent in different classrooms. All adults have been trained – and will continue to be trained - on enabling pupils to make excellent choices first before any consequences are given.

We have broken down the old system so there's a clearer firm reminder before what used to be the yellow slip; this is called a 'yellow card' – and only becomes relevant if:

- the child earns two yellow cards in a lesson and would therefore have 5 minutes on the Think Chair in Infants or 15 minutes on the Think Chair in Juniors as time to reflect before re-joining the learning;
- if the child earns three yellow cards in a lesson – they would come out of the lesson for some time out and a conversation with a leader;
- if the child earns three yellow cards in a day, they would have a reflection time for 5 mins in Infants and 10 minutes in Juniors with their Head of Year or Head of School at the next play time.

Where children have needed this structured reflection time, we'll want to talk to you about it in a meeting at the end of the day so we can reset and start afresh the next morning. (This replaces the 'yellow slip' system of writing out reflections and returning them.)