



Shared Values

Parent Council Consultation

Mindful	Professional	Respect	Perseverance	Work Hard	Be Kind
Achieving	Reflection	Excellence	Aspiration	Be Nice	Aim High
Professional	Integrity	Achievement	Working Together	Climb the mountain	Keep Learning
Prepared	Determination	Collaboration		Assume the Best	Be Brave
	Enthusiasm	Hard Work		Team	
				Family	

1. We began by reviewing the existing values within our school community and wider network:

- There was agreement that leaders of the school currently most value professionalism, aspiration and hard work and there was some suggestion of professionalism not being fully relevant to younger pupils
- There was also a suggestion that in the primary school, collaboration was also currently highly valued, although perhaps not consistently so across all stakeholders
- What I heard was that as a parent community, there is a feeling that a much greater emphasis on kindness is needed, along with enthusiasm

2. We then considered what values are missing from our existing mix:

- There was agreement that something around confidence, self-esteem, optimism and resilience is missing from our existing values
- There was also a sense that curiosity, creativity and passion are missing from our existing values
- Finally, there was a discussion around responsibility, accountability and commitment which we agreed was present in the existing mix through the idea of integrity in PRIDE, but perhaps could be made more explicit when reevaluating our values and creating new ones

3. Next, we looked at how the existing values in our community and wider network, in addition to some of the values from above that we would add could be categorised. We did this with a view to have just three or four values at the end of the process so that they would be memorable and meaningful.

Professional	Mindful	Creative	Perseverance	Aim High	Working Together
Reflection	Be Kind	Curious	Determination	Aspiration	Collaboration
Professional	Be Nice		Work Hard	Excellence	Team
Prepared	Family		Hard Work	Achievement	
	Assume the Best			Keep Learning	
	Respect			Achieving	Resilience
	Integrity			Enthusiasm	Confidence
	Climb the mountain				Be Brave

4. There was agreement that the least important category to carry forward would be the professionalism strand captured on the left-hand side above. It was felt that it lacked relevance in younger years and that for older children, it often used to mean *following rules* which should be a given rather than something that is valued.
5. We then all agreed that something from the 'Mindful' category above would be the most important to carry through and that of the words and phrases listed above, 'Be Kind' resonated the most.
6. It was also very clear that something around being brave, confident and positive was something that the whole group would also like to see prioritised, and a shared understanding that this could capture the idea of being resilient and being solutions-focused.
7. There also appeared to be a consensus that having 'Work Hard' or being 'Determined' as being a value in and of themselves would not be a popular choice, again as this should be a given.
8. We discussed the extent to which 'Be Kind' and being 'Collaborative' could be part of the same value, and while there would be a benefit to splitting them out, this would not be 100% necessary.
9. We finally discussed the idea of 'Curiosity', 'Keep Learning' and 'Creativity' and the extent to which they could be combined and the extent to which while 'Keep Learning' feels odd to have as an explicit value in a school, we also we're not convinced about 'Curiosity' given the connotations of that word.
10. In terms of style or format, while there was a strong consensus either way on single-words (abstract nouns) versus instructions (imperatives), we recognised that we were more drawn to the imperatives.